



Delhi Public School Panvel

Annual Report 2024-25

School Name	Delhi Public School Panvel
Address	27, Sangurli, Taluka Panvel, District Raigad, 410221
Contact Details	7039000106/ 107; E-mail id- info@dpspanvel.com
Vision	"Your Future Our Passion"
Mission	The mission of DPS Panvel is to work in partnership with all stakeholders to provide a successful educational experience for the students to meet and exceed their potentials through an integrated curriculum, innovative teaching-learning techniques, nurturing skills and diverse opportunities."--

School Details

Year of Affiliation	2015	Affiliation No.	1130717	Affiliation Status.	Regular	Period Of General Affiliation	01.04.2023 to 31.03.2028
Type of School	Sr. Secondary, Co-ed						
No. of Students	Girls: 941 Boys: 761 Total: 1702						
No. of Special Needs Students	<ul style="list-style-type: none"> Diagnosed: 12 Non-diagnostic: 13 						
Facilities Provided	Yoga, Sports activities, Skill activities, Wellness/Happy Class						
Location Type	Rural						

Student Details

Class	No. of Sections	Students on Roll
Nursery	1	14
KG I	2	28
KG II	3	74
I	4	159
II	4	161
III	5	168
IV	5	194
V	5	184
VI	4	138
VII	4	137
VIII	3	127
IX	3	121
X	3	125
XI	2	28

XII	2	44
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School Academic Performance		
Class	Students Appeared	Students Passed
Nursery	14	100%
KG I	28	100%
KG II	74	100%
I	159	100%
II	161	100%
III	168	100%
IV	194	100%
V	184	100%
VI	138	100%
VII	137	100%
VIII	127	100%
IX	121	100%
X	125	100%
XI	28	100%
XII	44	100%
Overall School Performance - Previous Academic Year		
Overall School Academic Year Performance – %		
Key Strengths of the School		
<ul style="list-style-type: none"> • Qualified and trained teachers • Soft Skills development programs • Innovative integrated lessons plans • Vocation Skill teaching • Implementation of NEP in teaching • Mental and physical well being 		
Organizational Goals		
<ul style="list-style-type: none"> • Effective implementation of NEP • Online engagements with stakeholders • Community Outreach 		

Academics

1. The PTMs Schedule

Grade V

PTM 1: 10.8.24

PTM 2: 19.10.24

PTM 3: 25.01.25

PTM 4: 25.3.25

Grade VI to VIII

PTM 1: 24.8.24

PTM 2: 26.10.24

PTM 3: 11.02.25

PTM 4: 26.3.25 to 28.3.25

2. Result Distribution

Grade V – 20th March 2025

Grade VI to VIII – 21st March 2025

3. Training for Students

The school undertook various training sessions, seminars and workshops for the students Oral Fluency Training, Cyber security session, Wellness session, POCSO, Changes in the growing age, Safe and unsafe touch, Career Guidance (Grade VIII), Stress management

4. Workshop for Teachers

The teachers took various workshops like Leadership in schooling, Story Telling, Implementation of NEP 2020, Goal Setting and Planning, Academic planning sessions, and many other CBSE organised trainings and workshops.

5. Vocational Skill Courses

The school has started the vocational courses to acquaint the students with the wide range of opportunities available for them while setting their goal as per NEP 2020. The school introduced :

- i. Artificial Intelligence
- ii. Mass Media
- iii. Financial Literacy

6. Initiative Towards Skill Learning

7. Parent Teacher Association Executive Committee

The PTA executive committee meetings for the Academic Year 2024-25 successfully conducted. The dates for the PTA executive committee meeting are as follows :

8. Independence Day

The Independence Day was organised where the students presented their love for the nation by singing patriotic songs, dances, speech, role play, bands, etc.

9. Republic Day

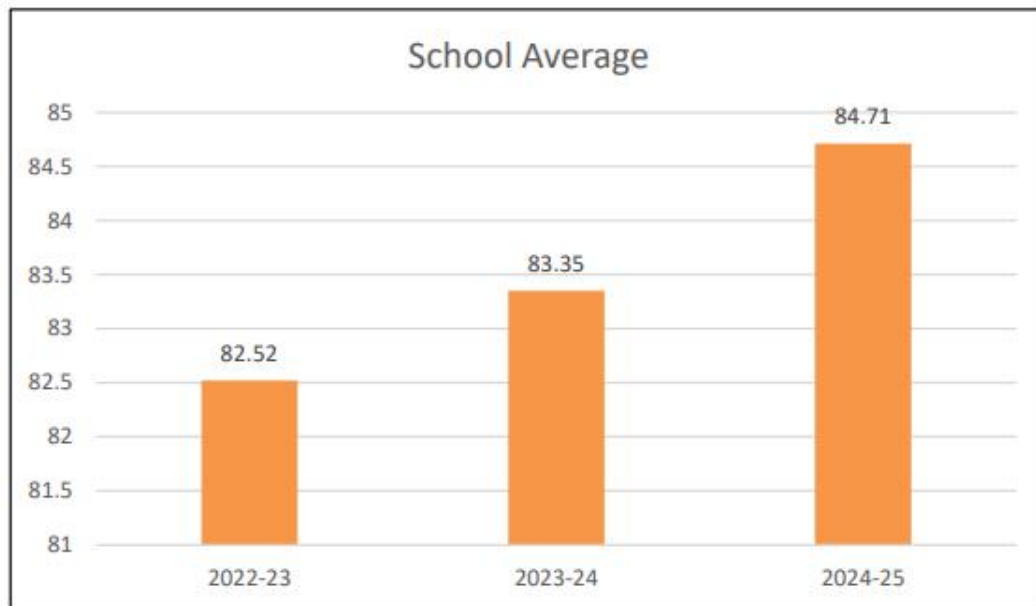
Republic Day was celebrated with great enthusiasm. The days' celebration was brightened when the parent representatives of the PTA executive committee connected with the students and spoke about the importance of the day with the students.



Delhi Public School Panvel

Comparative School Average for Academic Year 2022-23, 2023-24 and 2024-25

Upward Mobility Graph



Academic Year	2022-23	2023-24	2024-25
School Average	82.52	83.35	84.71

Academic Award Winners for the Academic Year 2024-25

CLASS	SCHOLAR BADGE
III	102
IV	100
V	72
VI	67
VII	67
VIII	68
IX	64
XI	03

Pre-Primary Wing

The academic session 2024–2025 has been a year of growth, creativity, and joyful learning for the Pre-Primary Wing. With our focus on nurturing young learners in a warm and stimulating environment, we strived to make the early years of schooling both meaningful and memorable.

Academic Progress

The session witnessed steady growth in academic and developmental milestones across all pre-primary classes. Children were encouraged to develop their reading, writing, and numeracy skills through interactive and activity-based learning. Regular classroom observations revealed remarkable progress among students—be it in handwriting, self-expression, or board work (notable improvements were seen in children like Nihit after adopting corrective measures such as spectacles).

Innovative Teaching & Engagement

Teachers implemented innovative strategies to enhance student engagement. Integration of technology and creative methodologies helped make lessons more interactive. Storytelling, dramatization, rhymes, role-play, and use of digital platforms such as My Classroom App kept both students and parents actively involved.

Parent-Teacher Collaboration

A strong bond was maintained with parents through regular updates, open communication, and timely redressal of concerns. Parents were guided to use school apps effectively for competition updates and event information. We ensured transparency and encouraged active participation in their child's learning journey.

Student Activities & Celebrations

The wing hosted numerous activities and celebrations that enriched the learning process. From cultural programs to classroom assemblies, children showcased talents in music, dance, and dramatics. Competitions and special days created excitement and confidence among students, building a strong foundation for teamwork, responsibility, and creativity.

Professional Growth & Teamwork

This year was also marked by significant professional growth of teachers. We focused on enhancing classroom management, leadership skills, and innovative practices. Collaborative planning and execution of events strengthened the bond among colleagues, creating a supportive environment for both staff and students.

Infrastructure & Facilities

Ensuring smooth functioning, essentials such as student ID cards were distributed on time, and classrooms were well-equipped to foster safe and effective learning.

Highlights of the Year

Strengthened parent–teacher communication channels.

Integration of technology into everyday classroom learning.

Student participation in cultural, academic, and extracurricular activities.

Enhanced student engagement through innovative teaching methods.

Team spirit and dedication of teachers leading to holistic development of children.

Conclusion

The academic year 2024–2025 has been a fulfilling journey for the Pre-Primary Wing. The joy of watching our little ones grow into confident, responsible, and enthusiastic learners has been our greatest reward. With the unwavering support of the management, cooperation of parents, and dedication of teachers, we look forward to another year of nurturing excellence and shaping young minds for the future.

Sports Annual Report 2024-25

Our students enthusiastically participated in various DSO competitions at the Taluka and District levels, State levels excelling in multiple sports disciplines. The events showcased their talent, skills, and strong sportsmanship.

Students demonstrated strong sportsmanship and competitive spirit. Participation in the outside Competition showcased students' enthusiasm and commitment to sports. The DSO competitions provided a valuable platform for students to engage in sports, develop their skills, and build their confidence. Events included the Shooting Competition, Chess Competition, Swimming Competition, Gymnastics, Table Tennis, Skating, Kick Boxing, Archery, Basketball and Athletics for all age group.

We are proud of our students' achievements and look forward to continued success in future events.



Vocational Skill

NEP 2020 believes in exposing the students to the varied career options. DPS Panvel started the vocational classes to give the students a chance to get acquainted.

Vocational Skill Subject: Financial Literacy – Students of Grades VI to VIII are introduced to structured learning in finance through the vocational skill subject of Financial Literacy. This initiative equips them with essential money management skills and fosters financial awareness from a young age.

Independence Day

Our school celebrated Independence Day with great patriotic fervor and enthusiasm. The event began with the flag hoisting, followed by inspiring speeches, cultural performances, and songs that filled the atmosphere with pride and unity. Students showcased their love for the nation through vibrant performances, making the day memorable.



Christmas Celebration

The school celebrated Christmas with joy and cheer, featuring a beautifully decorated Christmas tree, carols, and a lively Santa Claus visit. Students participated in cultural performances that spread the message of love, kindness, and togetherness.



Teachers Day

Teachers Day was celebrated with great zeal. The senior students were given the opportunity to take lectures in the lower grades. The students also prepared a special teachers day program for the teachers which was full of fun, frolic and entertainment.



Janmashtami

The school celebrated Janmashtami with great joy and devotion, featuring bhajans, dances, and a vibrant “Dahi Handi” event. Students enthusiastically participated, showcasing the spirit of Lord Krishna’s teachings and cultural heritage.



SCHOOL PICNIC

Picnic to Wet n Joy Theme Park

The school organized a fun-filled picnic to Wet n Joy Theme Park, where students enjoyed thrilling rides. The day was full of laughter, excitement, and unforgettable memories with friends and teachers.



Picnic to KidZania

Level- Primary

Class and section: I to V (All sections)

Date:- 7/02/25

Subject - Picnic to KidZania.

Delhi Public School Panvel organized an exciting educational trip to KidZania for students from Grades 1 to 5, offering them a unique blend of fun and learning.

The young learners stepped into a miniature city designed just for them, where they got a taste of real-world professions. From firefighters to chefs, doctors to pilots, the students engaged in hands-on role-playing activities that enhanced their understanding of various careers and life skills.

The day was packed with enthusiasm, exploration, and engagement, as students actively participated in different tasks, earning KidZania currency as a reward for their efforts. They also enjoyed delicious meals and strengthened their bonds with friends in a joyful setting.

The trip was a perfect mix of education and entertainment, leaving the students with cherished memories and valuable lessons on teamwork, responsibility, and real-world skills. With smiles and stories to share, they returned home eager for more such enriching experiences!





ANNUAL DAY

The school celebrated its Annual Day with great enthusiasm, showcasing a blend of cultural performances, music, and dance. The event highlighted students' talents and achievements, making it a memorable evening for all.



Open Door Assessment

Open Door provides topic-wise **assessments** with thought-provoking questions that help your teachers in building a lifelong understanding of Science and Math.

LogIQids:

Logical Reasoning & Mental Aptitude Development Program '24 conducted by **LogIQids**, an IIT-IIM alumni venture was introduced by DPS Panvel for the students. It fostered to develop their logical reasoning and analytical thinking skills, *equipping* them with essential tools for academic and future success.

Silverzone and SOF olympiad exam 2024-25

Subject - English

Class - 1-10

Silverzone and SOF olympiad exam 2024-25

Silverzone and SOF Olympiad Exam 2024, held this week, was a grand success, showcasing the academic excellence and competitive spirit of our school students. The exam brought together a vibrant group of young minds eager to demonstrate their knowledge and skills in various subjects such as STEM, Science, and English and social science. With over 200 participants from various grade levels, the Olympiad was both challenging and intellectually stimulating. The Olympiad Exam 2024 was not

only an academic challenge but also a testament to the intellectual curiosity and dedication of our students. It provided a platform for students to push the boundaries of their knowledge, while also learning the importance of perseverance and teamwork.



IGKO: International General Knowledge Olympiad

Level. – Primary, Middle and Secondary

Class and Section - I to X

Date. -- 15th October 2024

IGKO: International General Knowledge Olympiad (IGKO) , a prestigious competitive exam conducted by the Science Olympiad Foundation (SOF).

On 15th October DPS Panvel conducted IGKO exam. It is aimed at promoting general awareness, critical thinking, and knowledge about global events, current affairs, and a wide variety of topics. The IGKO is open to students from classes 1 to 10 across various schools and helps them cultivate a habit of reading and staying updated about their environment.

The main objective of the IGKO is to develop students' general knowledge and awareness of the world around them. It encourages the students to gain insights into diverse fields such as history, geography, science, current affairs, sports, and more, improving their overall understanding of global issues.

A total of 152 students participated in the International General Knowledge Olympiad (IGKO), showcasing their enthusiasm and drive to expand their general knowledge. Their performance has not only brought accolades to themselves but also to the school. The experience gained through this Olympiad will undoubtedly contribute to the intellectual growth and confidence of the students. The school looks forward to encouraging even greater participation in future Olympiads.



STUDENT SEMINAR/SESSION

➤ **Changes during growing age/Puberty**

The school conducted an informative session on “Changes During Growing Age/Puberty,” helping students understand the physical and emotional changes of adolescence. The session encouraged awareness, confidence, and healthy habits for overall well-being.



➤ **Workshop for girls on Mensuration**

The school organized a special workshop for girls on menstruation to promote awareness and break taboos surrounding the topic. The session provided valuable guidance on menstrual hygiene, self-care, and developing a positive approach towards this natural change.



➤ **POCSO : Safe and Unsafe touch by Sparsh**

The school conducted an awareness session on POCSO, focusing on the concepts of safe and unsafe touch. The session empowered students with knowledge to protect themselves and encouraged them to speak up with confidence and trust.

Cyber Security Session

- A special session of Cybercrime conducted by the DPS Panvel school for the students by the Computer Science Department. Some points that were discussed are: What is cyber security?

Steps to avoid hacking. The two types of attacks: Active & Passive Types of Cybercrime:
Phishing, Hacking, Verbal, Physical Abuse



Participation in Inter School Competitions

Interschool Spell Bee Competition

DPS PANVEL is proud to announce the exceptional achievement of six students who have earned the prestigious title of 'Interschool Topper' in a recent spell bee competition. These students have demonstrated remarkable spelling skills, each scoring a perfect 100 marks across all rounds of the competition.

Top Performers

The following students have been awarded a Medal and Certificate of Accomplishment with the 'Interschool Topper' stamp:

1. Prisha Jha (Class I-B)
2. Mokshit Bhushan Chavan (Class II)
3. Samarth Suyog Kulkarni (Class III-D)
4. Yashmit Paresh Suvarna (Class V-A)
5. Mrunmai Korde (Class VI-A)
6. Anushka Chahera (Class VII-C)

This outstanding performance across multiple grade levels showcases the strong emphasis DPS PANVEL places on language skills and academic excellence. It also highlights the dedication of our students, the support of their parents, and the guidance provided by our talented faculty.



Nrutya Anubhav 14 National Dance competition

The talented students of Grade V to VIII participated in the National Dance Competition. With their agile movements and gracious dance they brought laureates to the school. They also bagged the best dancer award.



Investiture Ceremony

The most awaited investiture ceremony was held in the month of August and the new council members were entrusted with responsibilities. This was a moment of pride to see the confident students taking pledge to uphold the values and vision of the school.



Activities

To make the schooling joyful various activities were conducted in the school which involves the students' creativity, creative thinking, fine motor development, etc and also helps to sensitize them. Here are a few glimpses –

Level - primary

Class - IV

पाठ १. मिले नए दोस्तों से

पाठ २. भोलू चला दुनिया घुमने

Hindi Activity (क्रियाकलाप) - यातायात के साधन

दिनांक २६ अप्रैल २०२४ सोमवार को हिंदी क्रियाकलाप हुई। इस गतिविधि में कक्षा ४ के छात्रों ने सहभाग लिया, छात्रों ने समूह के साथ गतिविधि को प्रस्तुत किया। छात्रों ने विभिन्न प्रकार के जैसे स्कूटर, बस, रिक्शा, रेलगाड़ी यातायात के साधनों की जानकारी प्राप्त की। इसके साथ ही छात्रों ने यातायात के साधन से जुड़े अपने अनुभव में साझा किया।



Class - IV

पाठ ६. चतुर चित्रकार

Hindi Activity (क्रियाकलाप) - पत्तियों की सहायता से चित्र बनाइए। (Leaf painting)

दिनांक २६ अगस्त २०२४ गुरुवार को हिंदी क्रियाकलाप हुई। इस गतिविधि में कक्षा ४ के छात्रों ने सहभाग लिया, छात्रों ने समूह के साथ गतिविधि को प्रस्तुत किया। छात्रों ने विभिन्न प्रकार पत्तों से अभिकल्प (design) बनाई। किसी बच्चे ने फूल भी बनाने की कोशिश की। सब छात्रों ने इस गतिविधि में नए नए अभिकल्प सीखे।



Class 4

Chapter 2 – Reproduction in Plants

Activity 1

An activity was conducted on ‘Parts of the flower’

Students were asked to bring a hibiscus flower. They were shown various parts of the flower like sepals, petals, Male parts – Anther, filaments and Female parts – Stigma, style and ovary.

Students were able to explain the significance of each part of the flower after this activity.



Chapter 3 – Classification of Animals

Activity 1 – Lab Visit

To make students understand the differences and similarity among the animals they were taken to the lab, where the teacher showed them the various specimens and explained the various features of the animal. Students were also told why there is a need to classify animals and keep them in different groups.

New things always make our studies more interesting and it always works with the students.



MATHS ACTIVITY REPORT

Number Robot Grade: 4 C

Students were asked to make robot puppet by assembling the above required materials and through this Number Robot activity, the concepts of Number system for 6-digit numbers like reading and writing of numbers and number names in Hindu Arabic and International number system, expanded form, forming greatest and smallest 6-digit numbers and rounding off to nearest 10, 100 and 100 were explained.



Class: IV

Measurement

The children were asked to make a small diary out of pages of their old books. They were asked to write their weight and their friends' weight and convert it into grams. They were even asked to convert the quantity of water they drank per day into millilitres. This activity enhanced their learning on the concept of conversions in Measurement. Additionally, it gave them hands-on experience on integration of Art and craft with Mathematics.



Name of the Activity: Population Comparison of hometown

Grade: 4

Students were asked to record the population of their hometown and compare it with the population of their sitting partners. They were asked to calculate the total population also of both the places. This activity was integration of mathematics with social science where students understand the population of different places. The concept of addition and subtraction of greater numbers were also explained.



Class : IV Subject : Social Studies Topic: Forest and Wildlife



The SSC class activity for Grade 4 centered on the theme "Forest and Wildlife." Students were tasked with preparing models representing different types of forests. The forest types covered were Evergreen Forests, Mountain Forests, Desert Forests, Deciduous Forests, and Mangrove Forests.

The activity was engaging and educational, fostering a deeper understanding of forest types among the students. The hands-on approach allowed students to creatively express their knowledge and collaborate effectively.

The SSC class activity on Forest and Wildlife was a successful and enriching experience for Grade 4 students. The teamwork and leadership displayed by the groups, along with the insightful presentations, highlighted the effectiveness of this learning method. By organizing such a comprehensive and interactive activity significantly enhanced the students' understanding of the topic.



Subject- English

Class and section- IV

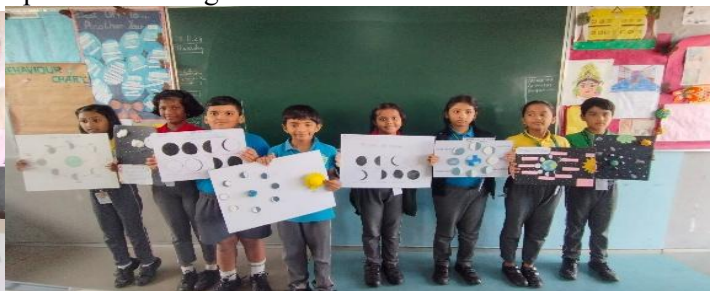
Activity- Interdisciplinary Project

English- Where does the Moon go

(Science- Facts about Moon/ Phases of Moon; SST- Rotation and Revolution; Hindi- Chand ka Kurta)

Teacher in charge- Sipika Agarwal

The English story "Where does the Moon go" was integrated with Social Science, Science, and Hindi to provide a comprehensive and engaging learning experience for our Grade 4 students. By integrating multiple subjects, students developed a deeper understanding of the moon's significance and importance in our solar system, while also improving their language, critical thinking, and problem-solving skills.



Class and section 4

Activity - Leaf Printing Activity(English)

Students used different shapes of leaves to make a collage with their prints on A4-size paper. This activity was based on the chapter 'Why evergreen trees never lose their leaves'. Their creativity and imagination can be seen in their work.

Inter House and Intra class competitions

The four houses compete for the first position throughout the year by participating in the inter house competition. A few glimpses :

Topic: Clay Modelling Making

Clay Modelling Competition was conducted on 19th April 2024 in the respective classes of class 2. Clay modelling is a great way to develop a child's fine motor skills, and imagination and spark creativity. The students prepared different models with the clay of their own choice to showcase their talent and fine motor skills. The best 5 students were selected from each class as winners. All the students have participated enthusiastically. Criteria for judging the Clay Modelling competition are mentioned below.



Handprint and Vowel Activity

Class 1 students embarked on an exciting week of discovery on 29th April 2024, starting with exploring the human body through a paper hand-cutout activity and enhancing their language skills by placing vowels on each finger of the hand cutout.



Tug of War, Tens and Ones Jewellery Making Activity

The students of Class 1 experienced the strength of unity in families on 30th April 2024, through a spirited game of Tug of War, which highlighted the dynamics of joint and small families. To delve into numerical concepts, students created stunning Jewellery, learning about tens and ones through clay bead crafting. This dynamic week not only taught academic lessons but also fostered teamwork, creativity, and a love for learning in young minds.



Rhyming words activity

An English rhyming word group activity was conducted for Class 1 students on 20th June, 2024, in the class. This engaging exercise not only helped build their vocabulary but also enhanced their language skills, giving them the confidence to speak and converse more fluently.



Rhyming Words					
-all	-ell	-in	-or	-ale	-ale
tall	bell	fun	work	sale	walk
recall	shell	skin	snore	tale	snake
small	small	chin	more	scale	shale
mall	sell	din	score	pale	hale
fall	tell	thin	tone	whale	quale
stall	spell	win	store	male	quale
			born		

School tour

Experiential learning opens the door to understanding and acquiring knowledge more concretely, especially when all subjects are integrated. In the last week of June, Class 1 students embarked on a school tour with curiosity and joy, eager to learn about their surroundings. They discovered and learned the names of each room and corner in their school.



Number names caterpillar activity

Watching students have fun while learning through engaging number activities is truly rewarding. On June 27th, Class 1 creatively explored number concepts by making colourful caterpillars and writing numbers on them, then shared their experiences with enthusiasm.



Artful Speller Competition

Date of Competition: 12/07/2024

Time: 45 minutes

Venue: Classroom X C

Topic: English & EVS Term I

Judges: Ms. Rupa Ma'am and Ms. Rashmi Ma'am

Teacher In-charge: Ms. Mony Rajan

Report: -

The Artful Speller Competition elimination round was conducted on 4th July 2024. The students participated with great zeal and enthusiasm. The top five scorers were selected for the final round, which was conducted on 12th July 2024, thereafter the final round was conducted wherein 5 finalists from each section were competing. The syllabus, judgement criteria and time limit were shared prior to the competition.



Intraclass Science Poster Making Competition

Expanding their horizons by bringing creativity and learning together, Class 1 and 2 students gathered their knowledge and artwork on paper and enthusiastically participated in a science poster-making competition with the Environmental Day theme. Every child was joyfully involved, sharing their thoughts about the environment through this creative activity.



Maths addition activity

Learning addition on the number line was made fun and easy on 22nd July 2024 with the help of a number line activity. A big number line was created and presented to the students on the floor. 2 dice were kept for the students to roll. The number line was placed on the floor, and the teacher demonstrated to the students how to roll the 2 dice and then how to perform addition on the number line. Each and every student was then called and was asked to roll both dice one by one and then perform the addition. In this way, all the students were seen enthusiastic towards learning the addition number line through the play way method.



Naming words activity

Date- 04-07-2024

Everything on this planet has a name. We are introducing the concept of naming words to Class 1. What better way to introduce this concept than with some hands-on activities? Our students are thoroughly enjoying this creative activity, where they are completely engaged in making their work look good while learning. This approach gives them the space to grow and understand the concept in a lasting manner.



Intra-Class Solo Dance Competition

Date of Competition: 30-07-2024 Time:

3hr and 10min

**Venue: Respective Classes Topic: Solo
dance competition Teacher In-charge:**

Ms. Neha Jha

The Intra-class Solo Dance Competition, held on 30th July 2024 from 9:45 am to 12:55 pm in the Dance room for class 1, was a remarkable event that showcased the incredible talent of performing arts. The music, choreography, costumes and props are theme-appropriate. Grade 1 students of our esteemed Delhi Public School Panvel rock the floor. This competition was not only a platform for students to express themselves artistically but also an opportunity for them to integrate creativity.



Community Helpers activity

Date- 08/07/24

A community needs many people to help it function well and make the world a better place to live. Educating students about the community helpers and the kind of roles they play in our daily lives is highly important. With an aim of stimulating the students' imagination and enhancing their social development skills, Class 1 conducted a 'Community Helpers Role Play Activity' in the school. Students were dressed as a doctor, nurse, firefighter, policeman, teacher, baker, etc. to act out behaviours of respective community helpers and display their contribution in our society. This activity organized helped them in building confidence and respect for the people who make our lives easy with their vast services. Moreover, this allowed them to understand the world around them and know their place in it as well.



Clay Modelling Activity 15/7/24 (Our Vehicles)

The various means of transport play a phenomenal role in making our lives easier. Keeping this in mind, our Grade 1 champions participated in a clay modelling activity on the topic "Our Vehicles" as part of their environmental studies. This creative event showcased every child's effort to create imaginative vehicles and express a few lines about them. The activity provided a valuable opportunity for the children to deepen their understanding of the topic more concretely and engagingly.



Swimming Safety Drill Activity

22nd July to 2nd August 2024

Various students love to swim, and some who do not. However, creating awareness about swimming is important so that they know what to do in unavoidable situations. Our class 1 students were educated on the crucial steps to follow if they or anyone else encounters a tough situation in the water.



Maths Straight and Curved Lines Activity

Date- 05/08/2024

Everything on Earth has a shape, which can be made up of straight lines and curved lines. Our Class 1 students demonstrated this concept by using clay to create various shapes. This hands-on activity provided them with the opportunity to explore and express their understanding of shapes creatively. The children enjoyed the process, finding it both interesting and educational. This experience not only reinforced their knowledge of shapes but also encouraged them to apply their learning in a fun and engaging manner.



INTER CLASS CHOIR COMPETITION

An Interclass Choir Competition for Classes 1 and 2 was conducted on 9th August, in celebration of our 78th Independence Day. The theme of the competition was patriotic songs. The young students from both classes performed with such grace and enthusiasm that the judges were deeply moved by their heartfelt performances. Their spirited singing filled the atmosphere with a sense of pride and love for the nation, making the event truly memorable.



MATHS ADDITION AND SUBTRACTION ACTIVITY

Date- 28/08/2024

Providing a platform for logical reasoning and cognitive thinking, especially in Maths, is invaluable for students. As part of their revision, Class 1 students, after learning and acquiring the concepts of addition and subtraction, had the opportunity to apply their knowledge through a hands-on activity using an addition and subtraction machine. The students were encouraged to step forward and demonstrate their skills in a practical setting. This experience was both encouraging and educational, fostering a sense of collaborative learning.



पेड़-पौधे बचाओ(mono Act competition)

Date of Competition: 17-10-2024 Time: 2/3

minutes (per participant) Venue: Respective

Classes

Topic: पेड़-पौधे बचाओ(mono Act competition)

Teacher In-charge: Ms. Minakshee Patil

“ पेड़-पौधे बचाओ” (mono Act)Competition was conducted on 17th Oct 2024 in the respective classes of class II. Through this save water competition, students become familiar with the importance and needs of Tree. Through this competition, students become aware of the topics like storing Trees through various systems.



Intra-Class Newspaper Reading Competition

Date of Competition: 18-10-2024 Time:

40 mins

Venue- Respective classroom.

Topic: Any article from the Newspaper Judges: Class teachers

Teacher In-Charge: Ms. Sheena Punathil.

It was a delightful sight to witness our young newsreaders from Class 1 confidently participating in the Intraclass Newspaper Reading Competition, held on 18th October, 2024. They held and read the newspaper without any assistance, demonstrating their unique talents and interest in this evolving profession. This competition has also helped instil the habit of daily newspaper reading at such a young age, setting them on a path towards greater learning.



इंट्रा क्लास पठन स्पर्धा (बडबड गीते)

वद्या या च्या सुप्त गुणांना वाव देण्याचा प्रयत्न व वध शालेय स्पर्धा मधून होत असतो. त्याचाच एक भाग म्हणून मराठी वभागातर्फे 'पठन स्पर्धा' आयोजित करण्यात आली होती. या स्पर्धे मागचे कारण असे की वदयाथ मराठी भाषेतील गाणी व कविता यांची आवड नमोण करणे. या स्पर्धेत इयत्ता १ ली व २ री च्या सर्व वद्या यांनी उत्कृष्ट सहभाग नोंदवला. या स्पर्धेच्या नमोताने वद्या यांच्या अभिनायाला वाव मिळाला. स्पर्धा अतशय जोशपूर्ण वातावरणात पार पडली. या स्पर्धेला परीक्षक म्हणून नयन साळवी मॅडम व मनाक्षी पाटील मॅडम लाभल्या.



INTRACLASS CARD MAKING COMPETITION

Date of Competition: 16-08-2024 Time:

40 mins

Venue- Respective classroom.

Topic: Gratitude to community helpers Judges: Class

teachers

Teacher In-charge: Ms. Binal Mehta.

Intra class Card making competition was conducted on 16th August 2024 for grade 2 in their respective classroom. The topic of the competition was Gratitude to community helpers. The students were given prior information about the materials required for the competition through notice. Students made a beautiful card using their creative and imaginary skills. Students showcase their gratitude and talent through their artistic work. The best 5 were selected from each class as winners.



English 'A' and 'AN' Articles Revision Activity

Date- 2nd September 2024

Creative revision leaves a lasting imprint on students' minds. Our Class 1 students revisited the concept of articles a and 'an in an imaginative way. Using two origami papers, they made umbrella cutouts, labelling each fold with 'a and 'an.' Inside the folds, they wrote words related to each article. These cutouts were then pasted in their scrap notebooks, blending learning with creativity. The students thoroughly enjoyed the activity, combining their understanding of the concept with artistic expression.



Shapes- Patterns Group Activity

Date- 03/09/2024

Group activities have a unique impact compared to individual tasks. Keeping this in mind, our Class 1 students engaged in a Maths group activity. Each group received a worksheet with pattern-related questions, and the students collaborated to solve the patterns together. This activity not only fully engrossed the students but also sparked their interest, with each child equally participating. It proved to be a positive and effective way to revise the concept of patterns in an engaging manner.



Class Presentation I

Date: 5th October 2024

The students of classes I and II participated in their first-ever class presentation activity on 5th October 2024 in front of their parents. The preparation of the activity began right after their Term I assessment. The script for the presentation was made by the respective class teachers, keeping in mind the interdisciplinary approach. The students then their roles in the presentation and practice for the presentation was practised by the class teachers. The presentations were designed to be simple, allowing students to express their understanding of basic concepts.



Intra-Class Origami Paper Folding Competition

Date of Competition: 22-11-2024

Time: 40 Minutes

Venue: Respective Classes

Topic: Different flower and animals

Teacher In-charge: Ms. Shraddha Desai

The Origami Paper Folding Competition was conducted on 22nd November 2024 in the respective classes for class 2 students. Origami is fun and a useful tool to progress the memory skills of children at this level. It also provides children with an achievable end. Following steps to create a beautiful outcome with origami enhances memory, builds concentration and undoubtedly develops creativity.



Maths Measuring Size Activity with Clay Date- 23rd October 2024

Our young mathematicians of Class 1 recently engaged in an exciting hands-on activity using clay to display the size of various things. Through this playful, interactive approach, every student participated enthusiastically, fully immersed in learning. It was wonderful to see them explore measurement concepts with creativity and fun, making math come alive in such a unique and engaging way.



Maths Measuring Length Activity with the ice cream sticks

Date- 24th October 2024

Here come our budding mathematicians of Class 1, excited to explore the concept of length creatively. This time, they used colourful ice cream sticks to measure the length of various objects around them. Each child eagerly lined up the sticks to see how many it took to match the length of their chosen items. This hands-on activity turned measurement into a fun and memorable experience, leaving a lasting impression and making learning feel like play.



Inter-class Science Quiz Competition

Date: 29th November, 2024 **Time:** 1:45 pm to 2:45 pm

Venue: Class 10A

Participants: Students of Class 1

In charge Teacher- Ms. Divya Gowda.

The competition was organised for Class 1 students, with four teams participating. Each team comprised five students who were selected based on their performance in the elimination round. The elimination round was conducted on 18/11/24 in their respective classes. The students were enthusiastic and eager to showcase their scientific knowledge, adding energy and excitement to the event.



Interclass Maths Quiz Competition

Date of Competition: 19-12-2024 Time: 1

Hour

Venue: Ground floor class IX B Topic:

Maths lessons

Judges: Ms. Preeti Gharpure and Ms. Meghna Nair Teacher In-Charge:

Ms. Vrushali Hatankar

The Intraclass Maths Quiz Competition was conducted in 2 rounds. The first round was conducted for all the students from all the classes. They were given the topics beforehand and were asked to carry A4 A4-sized sheet. 15 sums were given on the board, and students were asked to write only the answers. Out of them, 5 students per class were selected from each class, and then, this group of 5 competed with one another. They were given the topics one week prior and were informed about the rounds.



EVS ACTIVITY ON THE FOOD WE EAT

Date- 21st November 2024

The excited young chefs of Class 1 engaged in flameless cooking as part of their EVS syllabus on Food We Eat. It was commendable to see all the children equally participating in the activity; creating tempting dishes from vegetables and fruits was a delightful sight. Watching them prepare vegetable salads, fruit salads, sandwiches, and more, while understanding the importance of using only the food they need and avoiding wastage, was truly admirable. The activity helped them learn how food nourishes our bodies and keeps us healthy and strong.



English Activity on Describing Words

Date- 5th December 2024

What could be more enjoyable than seeing Class 1 students identify and describe the things, people, places, and animals around them? This activity was designed to enhance their critical thinking skills. Each student was given a picture to paste in their scrapbook, followed by writing a few lines about it, whether four or more, the choice was theirs.



Maths Money Activity

Date- 5th December 2024

Class 1 students enthusiastically participated in a Money Concept Activity as part of their syllabus. Each student enjoyed identifying various denominations of rupees using the fake currency notes provided. They arranged the notes according to the denominations instructed by the teacher, making the activity both interactive and engaging.



Hindi Origami Activity

स्तर - प्राथमिक कक्षा - 1

दिनांक - 09/12/24

वर्ष - 1^{हंदी}

वर्षांश - खरगोश

दिनांक 03 दिसंबर 2024 सोमवार को 1^{हंदी} गतवध का आयोजन किया था। इस गतवध अंतर्गत कक्षा 1 के छात्रों ने सहस्र के साथ सहभाग लिया। छात्रों ने कागज के कप का प्रयोग करके खरगोश बनाने की गतवध को प्रस्तुत किया।

इस गतवध के माध्यम से छात्र जानवरों की महत्वता से परिचित हुए।



EVS Air - Straw Experiment

Date- 6th January 2025

In a fun and engaging experiment, Class 1 students explored the concept of air and its ability to move objects. The students were asked to bring a straw and a small paper ball. They placed the paper ball on a table, then positioned one end of the straw near the ball. After blowing air through the other end of the straw, the students observed that the force of the air caused the paper ball to move. This simple yet effective activity helped the students understand that air, though invisible, has the power to push and move objects. It was an exciting and hands-on way for young learners to grasp the concept of air movement.



Class Presentation

Date- 8th February 2025

The Class 1 students showcased an engaging and vibrant presentation on the theme 'World of Animals', featuring a variety of fun-filled activities for both parents and students. The event was a lively celebration that integrated dance, music, Mathematics, English, yoga, and art and craft, all centred around the animal world.



EVS- Exploring the day and night sky

Date- 12-02-2025

Class 1 students participated in a fun and creative EVS activity where they explored both the daytime sky and the nighttime sky. Using paper, colours, cotton and glue, they created beautiful representations of both skies. During the activity, they identified and described the components of each sky—the sun, clouds, and birds in the day sky, and the moon, stars, and clouds in the night sky. They also used their creativity to add unique elements, making their artwork more vibrant and imaginative. This hands-on activity helped them understand the differences between day and night while enhancing their observational and artistic skills.



Clock-making Revision Activity

Date- 20th February 2025

Class 1 students participated in an engaging Maths revision activity focused on learning about clocks. Each student was given a paper plate, which they transformed into a clock by placing numbers and marking the positions of the clock hands. They were assigned specific times, and using cut-out short and long hands, they demonstrated those times by sticking the hands in the correct positions. This hands-on activity not only helped the students understand the concept of time but also allowed them to practice placing the numbers correctly on the clock face and identifying the positions of the hour and minute hands at different times.



Picnic to KidZania.

Date:- 7th February 2025

The young learners stepped into a miniature city designed just for them, where they got a taste of real-world professions. From firefighters to chefs, doctors to pilots, the students engaged in hands-on role-playing activities that enhanced their understanding of various careers and life skills. The trip was a perfect mix of education and entertainment, leaving the students with cherished memories and valuable lessons on teamwork, responsibility, and real-world skills. With smiles and stories to share, they returned home eager for more such enriching experiences!



Activity - Lungs Model making activity

Class 2 students had conducted Lung's activity on 22/4/24. Students were asked to bring required materials from their home. This hands-on activity demonstrated the basic anatomy and function of the lungs. Students gained a concrete understanding of how muscular expansion and contraction of the chest cavity allows the lungs to inhale and exhale air.



Activity - Place Value

Class 2 students had conducted place value activity on 26/4/24. Students were asked to bring required materials from their home. This hands-on activity demonstrated the basic understanding that the value depends on its position in the number. Students have enjoyed the Place value activity by trying different numbers.



Activity-Safety-First Aid activity

Date- 27-06-24

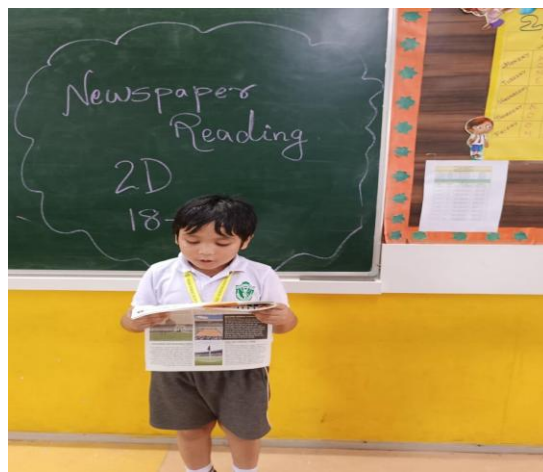
Safety is the state of being Safe". The condition of being protected from harm or other danger. Class 2 children had an activity of safety and first aid. Our nurses have explained to them about the first aid kit, how and when to use it. Children had learned, enjoyed and experienced what to do if one gets hurt in an emergency situation.



Activity- Newspaper Grammar activity

Date- 04-07-24

Newspapers are one of the world's most important forms of communication. They are present virtually in every language. The newspaper provides us with news, perspectives, reviews and previews. Students of class 2 have circled the common and proper nouns from the newspaper. Through this activity the students have improved their reading skills. It was a brainstorming session for them. They enjoyed a lot.



Activity - Community helpers

Date- 29-07-24

Community Helpers are people in professions that directly impact the lives of others. They deliver a service that make our lives easier. We can also help them do their jobs better if we understand the role they play. In many ways community helpers remind us of how interconnected our lives are. Many community helpers have easily identifiable work attire or clothes.

Students of class 2 have dressed up and performed roleplay activity of community helpers. This way the students have learnt importance of community services. They enjoyed a lot.



Activity -MATHS SHAPES ACTIVITY.

Class 2 students had conducted shapes activity on 29/8/24. Education becomes more interesting when the students are given the opportunity to revise the topics they have learnt. Class 2 have revisited the concept of 3- D shapes through a hand-on activity with the Clay. It was an interesting and engaging activity, which gave the students the opportunity to explore their imagination and learning together giving the platform to build their skills and grow as an individual with confidence.



Activity - Means of Travel Activity

Class 2 students had conducted transport activity on 02/9/24. Students of grade 2 learned about transportation! Different means to travel, such as buses, bike, boat, train, aeroplane etc. were discussed. Students talked about how each type of transportation helps people get to places like school, work.

A fun activity was conducted. Students participated in a craft activity where they created their own model. This hands-on project helped solidify their understanding of different means of transport. Discussions about the topic helped students to grasp complex concept in an age-appropriate manner. It was a productive session that combined learning with creative expression, helping students to enhance their knowledge.



Report on Paper Pinwheel Making Activity

Date: 16th to 20th December, 2024.

Objective:

The main objective of this activity was to teach students basic paper craft skills, foster creativity, and improve fine motor skills through the making of colorful paper pinwheels.

Activity Overview:

The session began with a brief explanation of what a pinwheel is and how it spins. The teacher demonstrated step-by-step how to make a paper pinwheel:

1. Cutting a square piece of colored paper.
2. Drawing diagonal lines and cutting along them, leaving the center intact.
3. Folding alternating corners toward the center to form the pinwheel shape.
4. Securing the corners with glue or a pushpin.
5. Fixing the pinwheel onto a straw or stick to complete the craft.

Student Participation:

The students were excited and enthusiastic about creating their pinwheels. They followed the instructions carefully, showcasing their creativity by using different colors and patterns. Some students required additional help with folding and attaching the pinwheels, which was provided by the teacher and assistants.

Outcome:

All students successfully created their own pinwheels. The activity encouraged teamwork, patience, and improved their cutting and folding skills.

Conclusion:

The paper pinwheel making activity was a fun, engaging, and educational experience for the students. It not only enhanced their crafting abilities but also brought joy and satisfaction.

The students performed very well and showed great enthusiasm throughout the activity. Their creativity and effort were commendable.



Activity- Constellation group activity

Class 2 students had conducted constellation activity on 30/1/25. An English group activity was conducted to provide students to introduce young learners to the wonders of space, a set of engaging activities on constellations was conducted. The objective was to help students understand what constellations are, recognize some famous ones, and develop an interest in astronomy through hands-on learning. The constellation activities successfully introduced students to basic astronomy in a fun and interactive manner. Their enthusiasm and participation showed a keen interest in exploring the night sky further. Future activities can include more hands-on experiments, such as using star projectors or inviting an astronomer for a special session.



Activity- Solar system activity

Class 2 students had conducted solar system activity on 30/1/25. An Evs activity was conducted to provide students to introduce young learners to the wonders of the sun and solar system, a set of engaging activities on the

planets was conducted. The objective was to help students understand and comprehend about solar system and its planets, recognize some famous ones, and develop an interest in stars, planets and galaxy through hands-on learning. The activity successfully introduced the topic to students in a fun and interactive manner. Their enthusiasm and participation showed a keen interest in exploring the further. Future activities can include more hands-on experiments, such as using stars and planets projects.



Activity - Excursion to fire station

Date- 29th July 2024

A trip that not only fascinates but also allows participation through a live fire safety demonstration is an adventure in itself. Our Class 1 and 2 students, filled with excitement, visited the fire station at New Panvel. Witnessing a

live demonstration by prominent officers was both thrilling and overwhelming, offering a learning experience beyond the confines of their books. This memorable experience is sure to stay with these students forever.

Returning with excitement and a sense of accomplishment, our students eagerly illustrated their individual experiences in their notebooks, drawing what they witnessed at the fire station. This creative reflection was yet another achievement in their educational journey.



Activity - Swimming Safety drill activity

Date- 22nd July to 2nd August 2024

There are various students who love to swim and some who do not. However, creating awareness about swimming is important so that they know what to do in unavoidable situations. Our class 1 and 2 students were

educated on the crucial steps to follow if they or anyone else encounters a tough situation in the water. The swimming instructor demonstrated various actions in the pool and taught the children to stay calm and follow specific safety measures. The session saw tremendous engagement from the students, who enjoyed learning these essential skills.



Artful Speller Competition

Date of Competition: 12/07/2024

Time: 45 minutes

Venue: Classroom X C

Topic: English & EVS Term I

Judges: Ms. Rupa Ma'am and Ms. Rashmi Ma'am

Teacher In-charge: Ms. Mony Rajan

Report: -

The Artful Speller Competition elimination round was conducted on 4th July 2024.

The students participated with great zeal and enthusiasm. The top five scorers were selected for the final round, which was conducted on 12th July 2024, thereafter the final round was conducted wherein 5 finalists from each section were competing. The syllabus, judgement criteria and time limit were shared prior to the competition. There were five rounds i.e.

- 1) Spell Well
- 2) Unscrambled Words
- 3) Bee Constructive
- 4) Guess Who
- 5) Rapid Fire. Through this competition they have learnt how to spell, unscramble, pronounce, and construct words. They have projected their talent, knowledge, teamwork, and wittiness excellently.

Winners of the competition

1st Position: 2 D

1. Vidit Singh
2. Kiansh Patil
3. Urshita Ghosh
4. Aadyant Rastogi
5. Aaryaman Shrivastava

2nd Position: 2 C

1. Darsh Utkarsh
2. Aditri Prasad
3. Yashvi Singh
4. Vihaan Yadav
5. Reyansh Sawant

3rd Position: 2 B

1. Aneeh Kolhe
2. Kritika Kumbhare
3. Reyansh Kartik
4. Rishank Singh

5. Shivansh Shinde

Intra-Class Card Making Competition

Date of Competition: 16-08-2024

Time: 40 mins

Venue- Respective classroom.

Topic: Gratitude to community helpers

Judges: Class teachers

Teacher In-charge: Ms. Binal Mehta.

Intra class Card making competition was conducted on 16th August 2024 for grade 2 in their respective classroom. The topic of the competition was Gratitude to community helpers. The students were given prior information about the materials required for the competition through notice. Students made a beautiful card using their creative and imaginary skills. Students showcase their gratitude and talent through their artistic work. The best 5 were selected from each class as winners. All the students have participated enthusiastically. Criteria for judging the competition are mentioned below.

Criteria for Judgment

1. Theme based content.
2. Creativity and imagination.
3. Neatness
4. Overall presentation.

INTER CLASS CHOIR COMPETITION

Date: 9th August, 2024

An Interclass Choir Competition for Class 1 and 2 was conducted on 9th August, in celebration of our 78th Independence Day. The theme of the competition was patriotic songs. The young students from both classes performed with such grace and enthusiasm that the judges were deeply moved by their heartfelt performances.

Their spirited singing filled the atmosphere with a sense of pride and love for the nation, making the event truly memorable.



Intra-Class Clay Modelling Competition

Date of Competition: 19-05-2024

Time: 40 Minutes

Venue: Respective Classes

Topic: Clay Modelling Making

Teacher In-charge: Ms. Shraddha Desai

Clay Modelling Competition was conducted on 19th April 2024 in the respective classes of class 2. Clay modelling is a great way to develop a child's fine motor skills, and imagination and spark creativity. The students prepared different models with the clay of their own choice to showcase their talent and fine motor skills. The best 5 students were selected from each class as winners. All the students have participated enthusiastically. Criteria for judging the Clay Modelling competition are mentioned below.

Criteria for Judgment

- a) Colour combination
- b) Neatness
- c) Creativity and imagination
- d) Overall presentation



Interclass Maths Quiz Competition

Date of Competition: 19-12-2024

Time: 1 Hour

Venue: Third Floor VII C

Topic: Maths lessons

Judges: Ms. Vinita Singh and Ms. Vijaylaxmi MP

Teacher In-charge: Ms. Shraddha Desai

Intraclass Maths Quiz Competition was conducted in 2 rounds. The first round was conducted for all the students from all the classes. They were given the topics beforehand and were asked to carry A4 size sheet. 15 questions were asked orally and students were asked to write only the answers. Out of them 5 students per class were selected from each class and thus these group of 5 competed with one another. They were given the topics one week prior and were explained about the rounds. Out of the five groups, 3 winners were selected.

Criteria for Judgment

5 rounds conducted. Scores secured by the groups per round.



Intra-Class पेड़-पौधे बचाओ(Mono Act competition)

Date of Competition: 17-10-2024

Time: 2/3 minutes (per participant)

Venue: Respective Classes

Topic: पेड़-पौधे बचाओ(mono Act competition)

Teacher In-charge: Ms. Minakshee Patil

“ पेड़-पौधे बचाओ” (mono Act)Competition was conducted on 17th Oct 2024 in the respective classes of class II. Through this save water competition, students become familiar with the importance and needs of Tree. Through this competition, students become aware of the topics like storing Trees through various systems.

The best 5 students were selected from each class as winners. All the students have participated enthusiastically. Criteria for judging the पेड़-पौधे बचाओ(mono Act competition) are mentioned below.

Criteria for Judgment

- a) Use of material
- b) Clear speech and body language
- c) Creativity and imagination
- d) Overall presentation

WINNERS- पेड़-पौधे बचाओ(mono Act competition)

Class II A

- 1st position – Harshil Meena
- 2nd position – Astha kumar
- 3rd position – Niral Bafna
- 4th position – Ritisha Nair
- 5th position – Ruchita

Class II B

- 1st position – Reyansh Kartik
- 2nd position – Neeva Garg
- 3rd position – Yuvika Malav
- 4th position – reyaan shrivastav
- 5th position – Aditya Nair

Class II C

- 1st position – Vinmayi Pouwal
- 2nd position- Daksh Tomar
- 3rd position – Raghavi Singh
- 4th position – Suhruth Yadla
- 5th position – Anirudh Patil

Class II D

- 1st position – Umera Arif
- 2nd position – Vanshik Vishwakarma

3rd position – Adwith Varshney

4th position – Adya Mohari

5th position – Akshara Shelar



Newspaper Reading Competition

Date of Competition: 18/10/2024

Time: 45 minutes

Venue: Classroom

Topic: Newspaper

Judges: Class teacher

Teacher In-charge: Ms. Mony Rajan

The Newspaper Reading Competition for Class 2 was conducted on October 18th, 2024, with the aim of fostering reading habits and enhancing students' awareness of current events.

The event saw enthusiastic participation from young readers who demonstrated their fluency, comprehension, and confidence. Students were required to read short passages from age-appropriate newspapers. They were judged on pronunciation, fluency, and voice modulation. Overall, the competition was a great success, and left students excited to explore more through reading. The best five winners were selected from each division.

Selection Criteria:

1. Reading
2. Pronunciation
3. Voice Modulation
4. Speed and accuracy
5. Time management
6. Overall presentation

Winners List

Class 2A

1. Siddhant Salunkhe
2. Vyom Makhija
3. Sourish Shankar
4. Ruchita Pattanaik
5. Parinay Upadhyay

Class 2B

1. Rishank Singh
2. Aarav Dubey
3. Mayukha nair
4. hreya Singh
5. Avyay Bhujle

Class 2C

1. Vihaan Yadav
2. Nityraj Chauhan
3. Reyansh Sawant
4. Kumari Twinkle
5. Ammar Jariwala

Class 2D

1. Sanvika Pathak
2. Urshita Ghosh
3. Kiansh Patil
4. Vidit Singh
5. Rehansh Shinde



Intra-Class Origami Paper Folding Competition

Date of Competition: 22-11-2024

Time: 40 Minutes

Venue: Respective Classes

Topic: Different flower and animals

Teacher In-charge: Ms. Shraddha Desai

The Origami Paper Folding Competition was conducted on 22nd November 2024 in the respective classes for class 2 students. Origami is fun and a useful tool to progress the memory skills of children at this level. It also provides children with an achievable end. Following steps to create a beautiful outcome with origami enhances memory, builds concentration and undoubtedly develops creativity.

The best 5 students were selected from each class as winners. All the students have participated devotedly. Criteria for judging the Origami Paper Folding Competition are mentioned below.

Criteria for Judgment

- a) Quality of folding
- b) Creativity
- c) Originality
- d) Overall presentation

WINNERS- CLAY MODELLING COMPETITION

2A

- 1st Prathamesh Dhanve
- 2nd Sanskruti Wakadikar
- 3rd Adwitiya Saha
- 4th Kritika Ranwa
- 5th Shivom Udachan

2B

- 1st Darsh Malviya
- 2nd Yanshi Patel
- 3rd Ayaan Rawat
- 4th Priyal Kadam
- 5th Riyansh Pote

2C

- 1st Alpana Singh
- 2nd Kiyan Niranjana
- 3rd Yashvi Singh
- 4th Aayan Vishwakarma
- 5th Kabir Kohli

2D

- 1st Adhira Wakte

2nd Mitansh Giri

3rd Harish Chandrakumar

4th Viraj Chauhan

5th Vanya Lal



DATE २५/१०/२०२४

इंटर क्लास पठन स्पर्धेचा अहवाल

विषय – बडबड गीते .

विद्यार्थ्यांच्या सुप्त गुणांना वाव देण्याचा प्रयत्न विविध शालेय स्पर्धांमधून होत असतो. त्याचाच एक भाग म्हणून मराठी विभागातर्फे 'पठन स्पर्धा' आयोजित करण्यात आली होती. या स्पर्धे मागचे कारण असे की विद्यार्थी मराठी भाषेतील गाणी व कविता यांची आवड निर्माण करणे . या स्पर्धेत इयत्ता २ री च्या सर्व विद्यार्थ्यांनी उत्तुर्त सहभाग नोंदवला. या स्पर्धेच्या निमित्ताने विद्यार्थ्यांच्या अभिनायाला वाव मिळाला. स्पर्धा अतिशय जोशपूर्ण वातावरणात पार पडली. या स्पर्धेला परीक्षक म्हणून नयन साळवी मॅडम लाभल्या. **स्पर्धेचा निकाल खालीलप्रमाणे**

:

(IIA) 1 ISHAAN KAVATHEKAR

2. PRISHA DAMODAR

3. PRAJAKTA WALI

4. AARUSH GHABADI

5. MYRAH DUA

(IIB)

1. NAOMIKA HULWALE

2. AAYAAN RAWAT
3. KRITIKA KUMBHARE
4. AANVI MANE

5. REYANSH KARTIK

(IIC) 1. ANIRUDH PATIL

2. AAYANSH PAWASKAR

3. VIHAAN YADAV

4. NITYARAJ CHOUHA

5. RAGHAVI SINGH

(IID)

1. SANVIKA PATHAK

2. AKSHARA SHELAR

3. KIYANSH PATIL

4. GARGYA RAJANKAR

5. URSHITA GHOSH



Intra-Class Science Poster Making Competition

Date of Competition: 28-06-2024

Time: 40 mins

Venue- Respective classroom.

Topic: Environmental day

Judges: Class teachers

Teacher In-charge: Ms. Divya Gowda.

Intra class Science poster making competition was conducted on 28th June 2024 for grade 1 and 2 in their respective classroom. The topic of the competition was Environmental day. The students were given prior information about the materials required for the competition through notice. Students made a beautiful drawing using their creative and imaginary skills. Students showcase their talent through their artistic work. The best 5 were selected from each class as winners. All the students have participated enthusiastically. Criteria for judging the competition are mentioned below.

Criteria for Judgment

- 1) Theme based drawing.
- 2) Creativity and imagination.
- 3) Neatness
- 4) Overall presentation.



INTRA CLASS CARD MAKING COMPETITION

Date- 16-08-2024

The intraclass card-making competition received an overwhelming response from students, as the theme centred around expressing gratitude to community helpers. The children were excited to showcase their appreciation for the helpers they encounter in their daily lives. It was heartwarming to witness their enthusiasm and creativity in completing the task. The experience proved to be both enriching and inspiring for everyone involved.



Event Report: Tales from GP's World*

Class: 2

Event: Tales from GP's World (Date 6.09.24)

The enchanting world of stories, lovingly shared by grandparents, never ceases to captivate young minds. Today, we celebrated this special bond through a delightful storytelling session from Ganesha's world.

We were honoured to have the grandmother from Class 2 join us for this event. she shared a wonderful story that imparted valuable lessons on being clever, smart, and honest. The children were fully engaged, listening attentively and participating actively by answering questions throughout the session.

The story not only entertained but also imparted important morals, leaving a positive impact on the children. It was a memorable experience that highlighted the importance of storytelling in nurturing young minds.



Activity - Class Presentation 1 and 2

Date- 5th October 2024

With enthusiasm and confidence, the students of Class 1 and 2 embarked on a journey to showcase their learning and talents in front of their parents. On 5th October 2024, each section of Classes 1 and 2 performed a spectacular class presentation for the parents.

The presentation, carefully prepared by the respective class teachers, embraced an interdisciplinary approach, integrating all subjects into a creative yet easily understandable script. This allowed parents to see firsthand how each subject is connected and how students learn through various engaging activities, making learning fun and exciting.

The event helped every child unbox their unique abilities, and with an overwhelmingly positive response from the parents, the class presentation concluded successfully.



Activity -Rock Sport Adventure

Date- 5th October 2024

On 5th October 2024, our young adventurers from Classes I & II, along with their enthusiastic parents, had an action-packed day at the Rock Sport event held on the football ground!

From rock climbing to team challenges, it was a day full of fun, laughter, and bonding. This thrilling event brought families together, promoting teamwork, fitness, and resilience.

The day kicked off with a yummy breakfast, followed by a safety briefing, and then it was off to the adventures! Parents and kids teamed up, overcoming obstacles and cheering each other on. The event ended with a delicious lunch, leaving everyone with smiles and a sense of accomplishment!

A huge shoutout to all the participants for making it a memorable day!



Level. – Primary, Middle and Secondary

Class and Section - I to X

Date. -- 15th October 2024

IGKO: International General Knowledge Olympiad (IGKO) , a prestigious competitive exam conducted by the Science Olympiad Foundation (SOF).

On 15th October DPS Panvel conducted IGKO exam. It is aimed at promoting general awareness, critical thinking, and knowledge about global events, current affairs, and a wide variety of topics. The IGKO is open to students from classes 1 to 10 across various schools and helps them cultivate a habit of reading and staying updated about their environment.

The main objective of the IGKO is to develop students' general knowledge and awareness of the world around them. It encourages the students to gain insights into diverse fields such as history, geography, science, current affairs, sports, and more, improving their overall understanding of global issues.

A total of 152 students participated in the International General Knowledge Olympiad (IGKO), showcasing their enthusiasm and drive to expand their general knowledge. Their performance has not only brought accolades to themselves but also to the school. The experience gained through this Olympiad will undoubtedly contribute to the intellectual growth and confidence of the students. The school looks forward to encouraging even greater participation in future Olympiads.



Level- Primary, middle and secondary

Class and section: 1-10

Date :-21st October 2024.

DPS PANVEL Celebrates Outstanding Performance in Interschool Spell Bee Competition

DPS PANVEL is proud to announce the exceptional achievement of six students who have earned the prestigious title of 'Interschool Topper' in a recent spell bee competition. These students have demonstrated remarkable spelling skills, each scoring a perfect 100 marks across all rounds of the competition.

Top Performers

The following students have been awarded a Medal and Certificate of Accomplishment with the 'Interschool Topper' stamp:

1. Prisha Jha (Class I-B)
2. Mokshit Bhushan Chavan (Class II)
3. Samarth Suyog Kulkarni (Class III-D)
4. Yashmit Paresh Suvarna (Class V-A)
5. Mrunmai Korde (Class VI-A)
6. Anushka Chahera (Class VII-C)

This outstanding performance across multiple grade levels showcases the strong emphasis DPS PANVEL places on language skills and academic excellence. It also highlights the dedication of our students, the support of their parents, and the guidance provided by our talented faculty.



Level- Primary, Middle, secondary

Date: 5/12/24

Subject - English

Class - 1-10

Silverzone and SOF olympiad exam 2024-25

Silverzone and SOF Olympiad Exam 2024, held this week, was a grand success, showcasing the academic excellence and competitive spirit of our school students. The exam brought together a vibrant group of young minds eager to demonstrate their knowledge and skills in various subjects such as STEM, Science, and English and social science. With over 200 participants from various grade levels, the Olympiad was both challenging and intellectually stimulating. The Olympiad Exam 2024 was not only an academic challenge but also a testament to the intellectual curiosity and dedication of our students. It provided a platform for students to push the boundaries of their knowledge, while also learning the importance of perseverance and teamwork.



Interclass Science Quiz Competition

Class: 1 & 2

The Interclass Science Quiz Competition for Classes 1 and 2 was held on 29th November 2024. It was a great success, with participants displaying excellent teamwork and enthusiasm. Three classes from each grade emerged

as winners. The judges motivated the students with their encouraging words, making the event even more inspiring. Overall, the competition successfully promoted learning and teamwork.



Level- Primary Class - 2 Activity- Class Presentation Date- 8th February 2025

Class 2 students presented an educational and entertaining performance titled "A Joyful Family Visit to the Market and Park." The skit showcased essential life skills like budgeting, shopping, and measurements, with role-play activities involving a family visit to the market. A cultural Marathi song added vibrancy to the scene.

In the park segment, students explored environmental themes through conversations with nature elements, emphasizing biodiversity and conservation. The event concluded with a dance and a promise to protect the Earth. Teachers and parents praised the students' efforts in delivering a fun, educational performance that highlighted valuable life lessons.



Level- Primary

Class and section: I to V (All sections)

Date:- 7/02/25

Subject - Picnic to KidZania.

Delhi Public School Panvel organized an exciting educational trip to KidZania for students from Grades 1 to 5, offering them a unique blend of fun and learning.

The young learners stepped into a miniature city designed just for them, where they got a taste of real-world professions. From firefighters to chefs, doctors to pilots, the students engaged in hands-on role-playing activities that enhanced their understanding of various careers and life skills.

The day was packed with enthusiasm, exploration, and engagement, as students actively participated in different tasks, earning KidZania currency as a reward for their efforts. They also enjoyed delicious meals and strengthened their bonds with friends in a joyful setting.

The trip was a perfect mix of education and entertainment, leaving the students with cherished memories and valuable lessons on teamwork, responsibility, and real-world skills. With smiles and stories to share, they returned home eager for more such enriching experiences!



Intra-Class Solo Dance Competition

Date of Competition: 30-07-2024

Time: 3hr and 10min

Venue: Respective Classes

Topic: Solo dance competition

Teacher In-charge: Ms. Neha Jha

The Intra class Solo Dance Competition, held on 30th July 2024 from 9:45 am to 12:55 pm in the Dance room for class 1 and 2 was a remarkable event that showcased the incredible talent of performing art. The music, choreography, costumes and props are theme appropriate. Grade 1 and 2 students of our esteemed Delhi Public school Panvel rock the floor. This competition was not only a platform for students to express themselves artistically but also an opportunity for them to integrate creativity. The event was a great success, with all four classes.

Criteria for Judgment:

1. Theme
2. Props and costumes
3. Choreography
4. Overall Presentation



Intra-Class Tech edge Competition

Date of Competition: 17-02-2025

Time: 30 Minutes

Venue: Respective Classes

Topic: Tech edge competition

Teacher In-charge: Ms. Neha Jha

The Intra class tech edge Competition, held on 17th february 2025 from 12:30 pm to 1:00 pm in the respective classroom for class II was a remarkable event that showcased the incredible talent as part of the competition, students are encouraged to showcase their enthusiasm for technology by dressing up as computer-related instruments or components. This include costumes representing keyboards, mice, CPUs, monitors, or any other tech-related items. The event was a great success, with all four classes.

Criteria for Judgment:

1. Presentation and Confidence
2. Creativity and Originality
3. Choreography
4. Relevance to Theme

WINNERS- TECH EDGE COMPETITION

2A

First Position- Niral Bafna

Second Position-Ritisha Nair

Third Position- Sanskruti Wakadikar

Forth Position- Shravik Jagtap

Fifth Position- Humshia Singh

2B

First Position- Shreya Singh

Second Position-Priyal Kadam

Third Position- Yanshi Patel

2C

First Position- Nityraj Chauhan

Second Position-Anirudh Patil

Third Position- Suhruth Yadla

Forth Position- Mihika Patil

Fifth Position- Daksh Tomar

2D

First Position- Saanvi Panda

Second Position- Mitansh Giri

Third Position- Bhumika Sharma

Forth Position- Viraj Chauhan

Fifth Position- Vanshika Vishwakarma



Toy Making Competition

Date of Competition: 13-12-2024

Time: 40 minutes

Venue: Respective Classes

Topic: Toy Making competition

Teacher In-charge: Ms. Neha Jha

The Intra class Solo Dance Competition, held on 12th December 2024 from 11:10Am-11:55 Am in the respective class for class 2 was a remarkable event that showcased the incredible talent of performing art. Students enthusiastically participated, showcasing their innovation by crafting toys using materials like paper, cardboard, clay, and fabric scraps. Each toy reflected the young participants' imagination and unique artistic expression. The event successfully nurtured the students' creative potential and was a joyful learning experience for all involved.

Criteria for Judgment:

1. Creativity
2. Material used for making toy
3. Originality
4. Overall Presentation

WINNERS- TOY MAKING COMPETITION

2A

First Position- Shravik Jagtap

Second Position- Naitvik Shaman

Third Position- Nathan Pandit

Fourth Position- Deekshita Pillai

Fifth Position- Ananya Barai

2B

First Position- Riansh Patro

Second Position- Priyal Kadam

Third Position- Vismay Mane

Forth Position- Shanvi Chahal

Fifth Position - Nitika Kumari

2C

First Position- Yashvi Singh

Second Position - Ishaan Vijay

Third Position - Smit Patil

Forth Position- Anshika Singh

Fifth Position- Vardhan Chauhan

2D

First Position- Adhira Abilash

Second Position - Saanvi Panda

Third Position - Gargya Rajankar

Fourth Position - Himank Solanki

Fifth Position - Swaraj Sinha



Inter house choir competition

On 29th August 2024, a Choir competition was held for the children of classes 3 to 5. The theme of this competition was Patriotic. The children presented songs inspired by the spirit of patriotism. Their singing showed a very beautiful form of tune and rhythm. The creativity and enthusiasm was amazing. In this competition, Pioneer house got 1st position, Magician house got 2nd and Maverick house got 3rd position.



InterHouse Football Competition

On 4th September 2024, the Primary section had an inter-house football competition. The playoffs were between Magician versus Maverick and Explorer versus Pioneer. The finalists were Magician and Pioneer.

The match was quite a scintillating and nail-biting one. The students enjoyed the tournament resulting in

Magician winning the house cup.



IGKO: International General Knowledge Olympiad (IGKO)

Primary, Middle and Secondary

Class and Section - I to X

Date. -- 15th October 2024

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Science_Measurement activity

A hands-on experience was designed to teach the students of class 3 about a topic of measurement in the Chemistry lab through experiential learning. Students were provided with the measuring cylinder and two more beakers of different sizes. They have to pour liquid from one container to another container. Students observed that when the liquid is poured their shape and sizes vary but the amount remains the same. Through this activity, they learnt a very important part of the properties of liquid in a fun way.



Primary Section Inter-House Group Dance Competition 2024

On October 24, 2024, the primary section of our school had an electrifying Inter-House Group Dance Competition. The excitement was outstanding as four houses - Maverick, Explorer, Magician, and Pioneer - battled it out for the top spot.

Each house showcased incredible talent, energy, and teamwork, leaving the audience mesmerized. The students' dedication to their craft was evident in every step, spin, and gesture.

After intense competition, the results were:

1. Magician House - Winners
2. Pioneer House - 2nd Position
3. Maverick House - 3rd Position

Maths Know your Fractions

The children were asked to get 2 circle cut outs from home for which they made half, one fourth, one third, three fourth according to their choice and paste it on an A3 size paper. This activity enhanced their learning of the concept Fractions



Social Science and English: Activity- Life of Early humans

Students in Grade 3 explored the lives of early humans, their habitats, tools, and ways of life, while also reading and analyzing the English story "How the First Letter was Written". They created models of early human shelters using clay, sticks, and other materials. The students also designed and created their own early human tools using everyday materials. The Early Humans project was a resounding success, providing our Grade 3 students with a rich and immersive learning experience.

Science working model competition

The competition was to kindle the scientific lamp of inquisitiveness in children and it also further ignited the flame due to children's exposure to a wide variety of scientific concepts, principles and their applications. The event witnessed great enthusiasm and blooming participation from children of diverse classes. This event led the children from the realms of theory into the area of practicum.

First position - Maverick house

Second position - Magician house

Third position - Explorer house

Silverzone and SOF olympiad exam 2024-25

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Interhouse Social Science Through Drama Competition

The competition saw active participation from the four houses, with each house fielding 9 to 10 enthusiastic participants. The students adorned colourful costumes and utilized vibrant props to enhance their performances. Their dedication and preparation were evident as they skillfully enacted their roles.

Event Highlights : The performances were highly appreciated by the audience, who applauded the students for their creativity and dedication. The children's ability to bring their characters to life through drama was a testament to their hard work and the effective guidance of their teachers.

The SSC Through Drama Competition was a resounding success, with all participants showcasing their talents and teamwork. The event not only provided a platform for creative expression but also

fostered a sense of camaraderie and healthy competition among the students. The fair judgment by the judges and the enthusiastic participation from all houses made it a memorable event for everyone involved.

Picnic to KidZania.

Delhi Public School Panvel organized an exciting educational trip to KidZania for students from Grades 1 to 5, offering them a unique blend of fun and learning.

The young learners stepped into a miniature city designed just for them, where they got a taste of real-world professions. From firefighters to chefs, doctors to pilots, the students engaged in hands-on role-playing activities that enhanced their understanding of various careers and life skills.

The day was packed with enthusiasm, exploration, and engagement, as students actively participated in different tasks, earning KidZania currency as a reward for their efforts. They also enjoyed delicious meals and strengthened their bonds with friends in a joyful setting.

The trip was a perfect mix of education and entertainment, leaving the students with cherished memories and valuable lessons on teamwork, responsibility, and real-world skills. With smiles and stories to share, they returned home eager for more such enriching experiences!

Hindi Activity पाठ – 8 हमें देश तो लगता जसै े

Hindi Activity – Today, a Hindi activity was organized in Class 3. All the students participated enthusiastically in this activity. They gave their presentations in groups.

During the program, the children drew pictures of their favorite festivals and shared interesting information about them. They also spoke about various festivals celebrated in our country such as Diwali, Holi, Eid, Christmas, Pongal, etc., explaining their significance and traditions. In addition, the students shared their personal experiences related to the festivals, which made the classroom atmosphere joyful and full of learning.

This activity helped in enhancing the students' creativity, expression skills, and team spirit.

Hindi Activity – स्कूल का चित्र बनाकर, उसके बारे में जानकारी लिखिए |

On 20th August 2024, Tuesday, a Hindi activity was organized. The students of Class 3 participated enthusiastically and presented the activity in groups.

In this activity, the children **drew pictures of the school** and shared information about it. Along with this, the students also shared **their personal experiences related to the school**.

MATHS ACTIVITY REPORT

Name of the Activity: Beads on the Abacus

Grade/Section: 3 A/B/C/D/

Date: 19th April 2024

Activity Description: Students were asked to make Abacus by assembling the above required materials through their birth year of 4-digit (eg 2014, 2015, 2016) number activity, the concepts of Number system 4-digit like reading and writing of numbers and number names in Hindu Arabic, expanded form, forming

greatest and smallest 4-digit numbers and rounding off to nearest 10 were explained.

MATHS ACTIVITY REPORT

Class and section: III A/B/C/D/E

Date:- 5/02/25

Subject - Maths

Topic : Time

The children were asked to bring 1 big and 1 small circles, glue stick sketch pens and minute and hour hand pointers to show the time on their daily activity and the activity enhances their learning on the concept of 12-hour clock and am / pm concept. Additionally, it gives them hands-on experience in integration of Art and craft with Mathematics.

The Tales from GP's World

In today's world, where both parents often work, grandparents frequently take on significant caregiving roles. This event aimed to foster respect, love, and understanding for grandparents among our students. The children were fully engaged, enjoying the stories and the valuable life lessons they contained.

This initiative highlighted the importance of intergenerational bonding and the profound impact it has on our students' character development. The event was a heartwarming success, leaving students with a renewed appreciation for their grandparents and the timeless wisdom they offer.

A hands-on experience was designed to teach the students of class 3 about the wonders of gardening and the importance of nurturing plants. Under the guidance of our knowledgeable gardener, the children discovered the magic of nature and learned valuable skills to cultivate their own gardens at home. The session began with a brief introduction to different types of plants. The gardener explained the importance of sunlight, water, and soil in a plant's growth. He encouraged the children to observe the various textures and colors of the leaves, helping them appreciate the diversity of plant life.

Children were also encouraged to make their own terrarium to showcase their love and care for the plants.

Choir Competition

Level - Primary

Class - 3 to 5

On 29th August 2024, Choir competition was held for the children of classes 3 to 5. The theme of this competition was Patriotic. The children presented songs inspired by the spirit of patriotism. Their singing showed a very beautiful form of tune and rhythm. The creativity and enthusiasm was amazing. In this competition, Pioneer house got 1st position, Magician house got 2nd and Maverick house got 3rd position.



Hindi Nukka Natak

The school organized a Nukkad Natak Competition where students presented powerful street plays on social issues. The event highlighted creativity, teamwork, and the importance of spreading awareness through impactful performances.



Science based working model competition

The school organized a Science-based Working Model Competition, where students showcased their creativity and innovative thinking through practical projects. The event encouraged scientific curiosity, problem-solving skills, and hands-on learning among young minds.



Marathi Kathkathan

The school hosted a Marathi Kathakathan Competition, where students narrated engaging stories in Marathi with great expression and confidence. The event highlighted the richness of the Marathi language and nurtured students' oratory and storytelling skills.



➤ Costume making competition

The school hosted a Costume Making Competition where students showcased their creativity and imagination through innovative designs. The event encouraged artistic expression and gave students a platform to display their talent with confidence.



Primary Section Inter-House Group Dance Competition 2024

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top spot. Each house showcased incredible talent, energy, and teamwork, leaving the audience mesmerized. The students' dedication to their craft was evident in every step, spin, and gesture. After intense competition, the results were:

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Congratulations to all participants and winners!



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Level- 3 to 5

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Event Highlights : The performances were highly appreciated by the audience, who applauded the students for their creativity and dedication. The children's ability to bring their characters to life through drama was a testament to their hard work and the effective guidance of their teachers. The SSC Through Drama Competition was a resounding success, with all participants showcasing their talents and teamwork. The event not only provided a platform for creative expression but also fostered a sense of camaraderie and healthy competition among the students. The fair judgment by the judges and the enthusiastic participation from all houses made it a memorable event for everyone involved.





The Interhouse Tech Edge Competition

The Interhouse Tech Edge Competition for classes III to V was held on February 3, 2025, in the school's Computer Lab. The competition challenged young tech enthusiasts to design creative advertisement hoardings using Canva on themes such as Digital Safety, Exercise and Stay Fit, and Read More Books. The event was judged by Mr Ajinkya and Ms Meghna N, who carefully evaluated the posters based on creativity, relevance, visual appeal, clarity, and overall impact. They commended all participants for their efforts and shared valuable feedback and suggestions to enhance their digital design skills. Explorer House emerged victorious after an intense session of innovation and design, securing the first prize for their outstanding creativity and insightful explanation. Magician House claimed the second position, impressing the judges with unique variations and engaging concepts. The competition was a resounding success, encouraging students to blend technology with creativity while promoting meaningful messages.

Academic Improvement plan

1.Academic Adoption-Board Classes

- Performance analysis of each student.
- Target selection for Pre-Board I exam.
- Discussion about their Academic Strength and Weakness.
- Discussion about Strategies which students are following currently and the changes they have to do in the strategies in order to achieve the targets.

2.Quick Notes-Board classes

- **Enhances Retention:** Writing down key points helps reinforce information in your memory.
- **Saves Time:** Quick notes condense lengthy information into manageable chunks for easy review.
- **Boosts Productivity:** Organized notes help to stay on track and focus on what's important.
- **Improves Understanding:** Breaking information into digestible parts clarifies concepts.
- **Facilitates Revision:** They're perfect for last-minute study sessions or reviews.

- **Promotes Active Listening:** Jotting notes during lectures keeps students engaged.

3- Pre Boards -Board Classes

- **Real-Time Practice:** They mimic the actual board exam experience, helping to get used to the exam pattern, time management, and pressure.
- **Self-Assessment:** They help you identify students' strengths and weaknesses so you can focus on areas needing improvement.
- **Boosts Confidence:** Scoring well in pre-boards can give a much-needed confidence boost and reduce anxiety for the boards.
- **Feedback:** Teachers often use pre-boards to provide detailed feedback on where students are going wrong and how to improve.
- **Improved Preparation:** They force you to start revision early, which is key to retaining concepts and doing well in the final exams.

4. Remedial classes for the students who scored below 70%

- **Targeted Support:** They help students focus on specific areas where they struggled in the pre-boards.
- **Reinforce Basics:** These sessions ensure students have a strong grasp of fundamental concepts.
- **Better Performance:** With tailored strategies and more practice, students often show significant improvement.

5. Practice Sample Papers-Board classes

- **Set a Timer:** Solve the sample paper in a timed environment, just like the actual exam. This will help to manage time better.
- **Analyze Your Performance:** After completing the paper, checking answers and note the mistakes.
- **Focus on Weak Areas:** Spend extra time understanding and revising topics where made mistakes.

6. Doubt Solving-Board classes

- **Keep a Doubt Notebook:** Write down all the doubts as practice. This will help students to track and address them systematically.
- **Ask Teachers or Friends:** Don't hesitate to discuss your doubts with teachers or classmates.
- **Use Online Resources:** If you're stuck, use reliable educational platforms or videos to clarify your doubts.
- **Revisit Concepts:** If a doubt is from a fundamental concept, go back and review that topic thoroughly.

7. Revision Strategy

- **Daily Revision:** Spend some time every day revising previous topics to ensure students don't forget them.
- **Mock Tests:** Take at least one full-length test every week to build confidence.
- **Balance Subjects:** Allocate time to all subjects instead of focusing only on favourites.

8. Offer open-ended assignments that encourage creative solutions.

9. Use debates, case studies, or research-based tasks.

10. Introduce real-world problem-solving projects.

11. Month of March- The students with lack of basic understanding of the concepts, will be called for the concept clarity.

12. Separate worksheets for different learners catering to their needs like average performers, high performers and low performers.
13. Competency based questions practice for the grade 5 TO 8 all subjects.
14. Teachers should conduct doubt-clearing sessions after examinations and allocate 15-20 minutes daily for online interactions with students before exams.
15. Teachers should create mixed-ability student groups, including high achievers, average performers, and struggling students. Design tailored question papers for each group to encourage collaborative problem-solving.
16. Regular follow-ups must be conducted for low achievers to ensure timely task completion and consistent progress.
17. Set a goal for the next examination: strive for a 5% improvement in marks/percentages across all subjects.
18. Share the blueprint of the question papers with students well in advance to facilitate better preparation.
19. Solve frequent questions from sample papers and previous board exam papers after completing each lesson to strengthen students' understanding.
20. Provide students struggling with academics with repeated or frequently asked questions. Analyse past papers to prepare answer-ready material and ensure thorough practice.

Academic Excellence Boosted

- Improved board examination results and overall academic performance.
- Introduction of remedial classes and enrichment programs.

Infrastructure Development

- Upgraded classrooms with smart boards.
- **Beautification of the Campus:** The campus underwent a transformation with new landscaping, the addition of decorative plants, and aesthetically pleasing outdoor spaces for relaxation and learning. This has enhanced the overall ambiance, creating a more inviting and conducive environment for students and staff.
- **Optimal Utilization of Spaces by Cafeteria:** The cafeteria area was designed to maximize space efficiency, ensuring a smooth flow of students during peak times. It now features modern seating arrangements and expanded food options to cater to a wider range of dietary preferences, promoting a healthier and more vibrant student life.
- **Dedicated office spaces have been designed and created** for the wing heads, the admissions team, admin team and special educators, ensuring a more structured and efficient working environment."

Teacher Training & Capacity Building

- Regular professional development workshops.
- Implementation of peer learning and mentoring systems.

Student-Centric Initiatives

- Launched many counselling and career guidance services.
- Introduction of clubs (e.g., STEM, Literature, Environment) to foster student interests.

Increase in Student Confidence

- The introduction of leadership and decision-making platforms for the students, skill-building workshops, and opportunities for public speaking have significantly boosted students' self-esteem. Students now feel more confident in expressing their opinions, participating in school activities, and tackling academic challenges, knowing they are supported by a positive and nurturing environment.

Increase in Parent Confidence

- Parents have gained more confidence in the school's leadership due to the proactive engagement and continuous communication. With the school consistently achieving academic excellence and providing a safe and supportive environment for their children, parents now feel reassured about the quality of education their children are receiving. The transparency in decision-making and the responsiveness to concerns have fostered a stronger sense of partnership.

Enhanced School Visibility and Engagement-Social Media

- The school's social media presence has been revitalized, with the creation of official accounts on platforms like Instagram, Facebook, and Twitter. This has allowed the school to actively showcase its achievements, events, and day-to-day activities, fostering a deeper connection with students, parents, and the local community.

Promoting School Events and Activities

- Major school events, such as annual festivals, Adventure sports for the students and the parents, cultural programs, and educational seminars, are now promoted more effectively through social media. This has led to better participation from the community and heightened visibility for the school's diverse activities.

Exciting School Activities on the Same Day: Reading Session and Interschool Band Competition

- On the same day, the school hosted two exciting and enriching events: a **Reading Session** and the **Interschool Band Competition**. Both activities were a celebration of student talent and creativity, creating a memorable and vibrant day for the entire school community.

Garba Night Celebration

- Garba Night was celebrated with great fervour and enthusiasm on the school premises, turning the evening into a vibrant and joyous affair. The event witnessed enthusiastic participation not only from students and staff but also from the parents, who were specially invited to join the celebration. The colourful attire, rhythmic claps, and traditional music created an electrifying atmosphere that brought everyone together in a spirit of festivity and cultural pride.

The Investiture Ceremony,

- A significant event in the school calendar, was conducted with a sense of dignity and democratic spirit. This year, the selection process for student leaders was carried out through a structured **series of interviews and school-wide elections**. Students from various grades actively participated, demonstrating enthusiasm, leadership potential, and a deep understanding of responsibility.

Study camp in the month of August for the board classes

- A focused and intensive **Study Camp** was organized for the board classes with the objective of reinforcing academic preparation and boosting student confidence ahead of the upcoming examinations. The camp provided a structured environment where students could engage in concentrated study sessions, clarify doubts, and revise key concepts under the guidance of experienced teachers.

Academic Adoption for Board Classes

- To provide focused academic support and personalized mentoring, the school implemented an **Academic Adoption Program** for board classes. Under this initiative, subject teachers and mentors were assigned specific students or small groups, taking personal responsibility for their academic progress and overall preparedness for the board examinations.

Dahi Handi Celebration

- The spirit of Janmashtami came alive as the **Inter-House Competitions IHC**) organized a vibrant and energetic **Dahi Handi celebration** for the higher grades. The event, steeped in tradition and excitement, aimed to celebrate the birth of Lord Krishna through the symbolic breaking of the handi, fostering teamwork, coordination, and enthusiasm among the students.

DPS Model United Nations (MUN) Conference

- The school successfully hosted the **DPS Model United Nations (MUN)** conference, with enthusiastic participation from students of Grades 6 to 12. The event aimed to nurture global awareness, critical thinking, and diplomatic skills among young minds by simulating the workings of the United Nations.

Class Presentation for grade 1 & 2

- The young learners of **Grade 1 and Grade 2** showcased their talents and learning through a vibrant and heartwarming **Class Presentation**, held in the school auditorium. The event was designed to highlight the academic and co-curricular progress of the students, offering them an opportunity to perform with confidence in front of an audience.

Each class presented a well-coordinated blend of **songs, dances, skits, rhymes, and thematic presentations**, reflecting the concepts they had learned during the term.

Alumni Connect Programme

- The school proudly hosted its **Alumni Connect Programme**, online a heartfelt and inspiring event that brought together former students and current learners in a celebration of shared memories, growth, and continued connection. The event aimed to strengthen the bond between the school and its alumni, while

offering valuable mentorship and motivation to the present student body. Two of our students shared their experiences and insights with present batches.

Increased Focus on Career Readiness

- **The student's involvement in the school activities Career Guidance and Counselling:** The School's initiative to involve the students in organizing various activities and vents have strengthened their connect for the school and Offering career counselling, internship opportunities, and workshops for grade XI students has attracted better admissions compared to the previous year.

Improved Operational Efficiency

- **Structured Schedules and Timelines:** By implementing a clear timeline-based approach, you ensure that all tasks—from curriculum planning to extracurricular activities—are organized and completed on schedule. This can reduce bottlenecks and prevent last-minute rushes, ensuring smooth execution of events and processes.
- **Streamlined Communication:** A systematic approach to communication means that everyone knows their role and deadlines. Teachers, administrators, and students can better plan and execute activities, which can create a more predictable and professional environment.

Staff Development at DPS Panel:

Program Structure

a. Initial Needs Assessment

- **Survey and Feedback:** Gather feedback from teachers regarding their areas of improvement, professional interests, and challenges.
- **Classroom Observations:** Conduct informal observations of teaching practices to identify strengths and areas for development.

b. Workshop and Training Sessions

- **Frequency:** Monthly and Quarterly, with additional sessions as needed.
- **Duration:** Typically, 2–3 hours per session, with practical workshops and Q&A time.
- **Topics:** Based on the needs assessment and school goals.

c. Mentorship and Peer Learning

- Pair experienced teachers with new or less experienced staff for regular mentoring and classroom observations.
- Facilitate peer-to-peer learning and collaborative lesson planning sessions.

Key Areas of Focus

a. Pedagogical Skills

- **Active Learning Strategies:** Incorporating project-based learning, flipped classrooms, and inquiry-based learning.
- **Differentiated Instruction:** Techniques for addressing diverse student needs, including those with special needs or language barriers.
- **Classroom Management:** Strategies to manage behavior, create a positive learning environment, and foster student engagement.

b. Technological Integration

- **Smart Classroom Tools:** Training on interactive whiteboards, educational apps, and multimedia resources.
- **Online Learning Platforms:** Using digital tools like Google Classroom, or blended learning and assessments.
- **EdTech Innovation:** Exploring new technologies like AI, Virtual Reality (VR), or gamified learning platforms.

c. Assessment Techniques

- **Formative and Summative Assessments:** Designing meaningful and engaging assessments that drive learning.
- **Data-Driven Instruction:** Using data to inform teaching practices and track student progress over time.
- **Feedback Methods:** Giving constructive and timely feedback to students to support improvement.

d. Inclusive Education Practices

- **Supporting Diverse Learners:** Effective strategies for inclusive education, including Special Education Needs (SEN) and Gifted Education.
- **Culturally Responsive Teaching:** Emphasizing respect for cultural diversity in the curriculum and classroom environment.
- **Social-Emotional Learning (SEL):** Addressing the mental and emotional well-being of student's alongside academic progress.

e. Leadership and Collaboration

- **Teacher Leadership:** Encouraging teachers to take on leadership roles in curriculum planning, peer

mentoring, or organizing school-wide initiatives.

- **Collaborative Planning:** Fostering teamwork through interdisciplinary projects and regular staff meetings.
- **Parent-Teacher Collaboration:** Engaging parents in the learning process and strengthening the school-home relationship.

Delivery Methods

- **Workshops & Seminars:** Hands-on sessions led by the **Principal** and **external experts** in different fields, focusing on practical implementation in the classroom.
- **Online Webinars & Courses:** Flexible, remote learning options for staff members who cannot attend in person.
- **External Experts:** Inviting specialists in areas such as **EdTech, classroom management, special education, and curriculum development** to lead focused workshops.
- **Group Discussions & Debriefs:** Creating space for teachers to share experiences, challenges, and solutions.

Facilitators

- **Principal:** As the key leader, the Principal has overseen the program's direction, ensuring that it aligns with the school's vision and strategic goals. The Principal has also conduct key sessions, share leadership insights, and facilitate discussions.
- **Resource People with Expertise:** Subject matter experts and experienced educators in specific areas such as:
 - **Classroom Management Experts**
 - **EdTech Specialists**
 - **Curriculum Developers**
 - **Special Education Professionals**
 - **Assessment Experts**
 - **Psychologists for Social-Emotional Learning**

Evaluation and Feedback

- **Regular Assessments:** Evaluating the effectiveness of each session through post-workshop surveys and feedback forms.
- **Observation of Classroom Implementation:** Monitoring how teachers are implementing new techniques and providing additional support where needed.
- **Follow-Up Sessions:** Check-ins after specific intervals (e.g., 3 months) to assess progress and provide refresher training.

Social Responsibility -Initiative

At DPS Panvel we believe in nurturing not just academically proficient students, but also compassionate, responsible citizens. As part of our commitment to holistic education, our **Social Responsibility Initiative** aims to instill values of empathy, service, and community engagement in our students.

Objectives:

- To raise awareness among students about social and environmental issues.
- To encourage active participation in community development.
- To cultivate a sense of responsibility towards society and the environment.
- **Health and Hygiene Awareness:** Workshops and awareness drives on personal hygiene, menstrual health, and mental well-being.
- **Distinguished Guest Speaker: Major General Dogra at the TED Talk Session** riveting experiences from his years of service, including peacekeeping missions, disaster response operations, and leadership challenges in high-stakes environments. And a powerful segment focused on **youth and their role in shaping a better nation**, which resonated deeply with the students.

- **IC3 Career Fair: Empowering Futures Through Responsible Education:**

As a progressive institution committed to student development beyond academics, DPS Panvel proudly hosted the IC3 (International Career & College Counselling) Career Fair as part of our Social Responsibility Initiative. The event was held on 11th Jan 2025 bringing together students, parents, educators, and representatives from top universities around the globe.

As part of our ongoing **Social Responsibility Initiative**, **DPS Panvel** launched a heartwarming and impactful program titled "**Tales from Grandparents**". This initiative celebrates intergenerational bonding, cultural preservation, and moral education by inviting grandparents of our students to share stories from their lives with the younger generation.

- **Mental Health Awareness**

Invited counsellors cum psychologists for regular wellness talks.

to watch out for emotional wellbeing among students.

- **Principal's Parenting Sessions: Guiding Families, Shaping Futures**
- As part of our Social Responsibility and Parent Engagement program, DPS Panvel has initiated a special series of Parenting Sessions led by the Principal, aimed at supporting parents in understanding and responding to the emotional, behavioural, and developmental needs of children across different age groups.
- **One-on-One Student Sessions with the Principal:** Listening, Guiding, Empowering: As part of our commitment to holistic development and student well-being, The School has introduced a unique initiative under its Social Responsibility framework—One-on-One Interaction Sessions between the Principal and Students.

This initiative, led personally by the Principal, It aims to build a culture of trust, empathy, and inclusivity by ensuring every student feels heard, valued, and supported—regardless of their academic performance or background.

- **SDG Department: Driving Social Responsibility Through Global Goals**

In alignment with the United Nations' **Sustainable Development Goals (SDGs)** and our vision to shape globally responsible citizens, **DPS Panvel** has established a dedicated **Sustainable Development Goals (SDG) Department**. This initiative reflects our deep commitment to integrating social, environmental, and ethical consciousness into the heart of school life. It's in process for the long-term projects benefitting the society.

Subjects offered for XI grade admissions 2024-25

CLASS XI (AY 2024-25) ALL STREAMS SUBJECT COMBINATIONS			
STREAMS	HUMANITY	COMMERCE	SCIENCE
LANGUAGE (Compulsory)	ENGLISH	ENGLISH	ENGLISH
MAIN SUBJECT 1 (Compulsory)	HISTORY	ACCOUNTANCY	PHYSICS
MAIN SUBJECT 2 (Compulsory)	POLITICAL SCIENCE	BUSINESS STUDIES	CHEMISTRY
ACADEMIC ELECTIVES 1 (Any one from the list to be taken)	APPLIED MATHS, MATHS,PSYCHOLOGY, ENTREPRENEURSHIP	APPLIED MATHS, MATHS,PSYCHOLOGY, ENTREPRENEURSHIP	APPLIED MATHS,MATHS,PSYCHOLOGY, ENTREPRENEURSHIP
ACADEMIC ELECTIVES 2 (Any one from the list to be taken)	INFORMATICS PRACTICES/ECONOMICS/ MASS MEDIA	INFORMATICS PRACTICES/ECONOMICS/ MASS MEDIA	INFORMATICS PRACTICES/ COMPUTER SCIENCE(ONLY WITH MATHEMATICS)/ MASS MEDIA/ ECONOMICS/ BIOLOGY
ACADEMIC ELECTIVE 3	VOCAL MUSIC/ PHYSICAL EDUCATION/ MARATHI/ HINDI	VOCAL MUSIC/ PHYSICAL EDUCATION/ MARATHI/ HINDI	VOCAL MUSIC/ PHYSICAL EDUCATION/ MARATHI/ HINDI

Teaching Methodologies at DPS Panvel

1. Primary School (Grades 1–5)

Objective: Build foundational literacy, numeracy, moral values, and social-emotional skills through engaging, interactive, and meaningful experiences.

Methodologies:

1. **Play-Based Learning**
 - Games, rhymes, and fun activities to teach language and number skills.
2. **Visual Aids & Storytelling**
 - Charts, puppets, animated videos, and storytelling sessions using traditional tales.
3. **Activity-Based Learning (ABL)**
 - Hands-on activities like sorting, counting, craft, and simple science observations.
4. **Phonics and Whole Language Approach**
 - Learning to read and write through sound recognition and contextual reading.
5. **Learning by Doing**
 - Role-play, skits, and drawing to express ideas and concepts.
6. **Grandparent Tales. (GP's World)**
 - Integration of oral storytelling sessions led by grandparents or elders (in person or via recordings).
 - Focus on moral values, cultural heritage, and listening comprehension.
 - Stories from local traditions, epics, or family experiences.
 - Follow-up activities: drawing scenes from the story, retelling, dramatization, or writing a simple summary (Grades 4–5).
 - Encourages intergenerational bonding, emotional learning, and language development.
7. **Formative Assessments**
 - Informal checks like oral quizzes, observation, student drawings, and short class presentation

2. Middle School (Grades 6–8)

Objective: Strengthen conceptual understanding, develop analytical thinking, and encourage self-learning.

Methodologies:

- **Inquiry-Based Learning:** Students ask questions and explore answers through structured activities. (Well-structured lesson plans and implementation of the same.)
- **Project-Based Learning (PBL):** Small projects and group tasks to promote teamwork and research.
- **Concept Mapping & Mind Maps:** Helps in organizing and visualizing information.
- **Collaborative Learning:** Group discussions and peer-to-peer learning.
- **Integration of ICT Tools:** Use of educational videos, simulations, and interactive digital platforms.
- **Experiential Learning:** Science labs, field visits, and practical exposure.

3. Secondary School (Grades 9–10)

Objective: Deepen subject knowledge, critical thinking, and application-based learning.

Methodologies:

- **Flipped Classroom:** Students review content at home and do problem-solving in class.

- **Case-Based Learning:** Applying theoretical knowledge to real-life scenarios, especially in social sciences and science.
- **Problem-Solving Approach:** Focused on mathematics, science, and coding.
- **Formative + Summative Assessments:** Quizzes, tests, group presentations, and assignments.
- **Use of Labs & Simulations:** Enhanced practical understanding through science and computer labs.
- **Career-Linked Modules:** Exposure to basic career skills and aptitude development

4. Senior Secondary School (Grades 11–12)

Objective: Prepare for higher education and careers; develop academic rigor and independent study habits.

Methodologies:

- **Lecture-Cum-Discussion Method:** For theoretical and abstract topics.
- **Seminar & Presentations:** Encourage independent research and communication skills.
- **Research-Based Assignments:** Encourages critical thinking and deep subject understanding.
- **Peer Teaching & Mentoring:** Students explain topics to peers, enhancing retention.
- **Advanced Lab Work & Field Studies:** For Science, Humanities, and Commerce streams.
- **Use of Online Learning Platforms:** MOOC content, competitive exam preparation tools, virtual labs

General Strategies Across All Levels:

- Differentiated instruction to address varied learning levels
- Inclusive practices for diverse learners (students with special needs, language barriers)
- Continuous professional development for teachers
- Integration of NEP 2020 recommendations (competency-based and interdisciplinary learning)

"Provided active support to a range of educational projects initiated by the DPS Society and leading national organizations such as NCERT, CBSE, and SCERT. Key contributions included involvement in:

- **Curriculum Development Initiatives:** Participated in frameworks like the *National Curriculum Framework (NCF)* by NCERT, contributing to subject-specific syllabi, pedagogical planning, and integrating 21st-century skills into school education.
- **Teacher Training Programs:** Supported and facilitated training modules under *NISHTHA (National Initiative for School Heads' and Teachers' Holistic Advancement)*, aimed at building capacities of teachers and school heads.
- **Digital Learning Platforms:** Contributed to the creation and review of e-learning content for platforms such as *DIKSHA*, including interactive resources and video lessons for remote learning.
- **Assessment Reform Projects:** Engaged with CBSE-led initiatives for competency-based education and reforms in board examination formats, including pilot testing and feedback collection.
- **Research and Educational Surveys:** Participated in SCERT and NCERT-led research, such as *Learning Achievement Surveys* and *State Curriculum Reviews*, offering feedback and field-level insights.
- **Innovation in School Practices:** Collaborated with the DPS Society on pilot projects for inclusive education, integration of technology in classrooms, and school leadership development programs."

SEWA and GENERAL STUDIES PROJECTS UNDERTAKEN BY THE STUDENTS AND COMPLETED SUCCESSFULLY.