



# DELHI PUBLIC SCHOOL PANVEL

27 Sangurli, Taluka Panvel, District Raigad - 410221

CBSE Affiliation No.: 1130717

2020-21 | Vol - IV

## Ek Nazar



### From Principal's Desk ...

The current decade will always be known as the corona transition phase in the annals of history. This is the time when confusion has gained more mileage than the virus itself! Students are not sure about their education, the transition to higher academic institutions, job prospects etc. We own responsibility for all our decisions, we become accountable for Not being able to look into the future and taking right decisions in such a situation is a killing concern. Intuition and not just prediction! The biggest challenge for us is decision making.

We do realise that the focus on learning most of our inculcated life lessons might sound irrelevant in the times to come. Each one of us must get into the unlearning & fresh re-learning cycle. Gone are the days of extended teaching sessions, day-long training events etc. Tomorrow requires quick, crisp and focussed lessons. DPS Panvel has

during this year developed theoretical preachers who will not lose ground, field-level experienced professionals who students will be looking towards for guidance! Its time for each one of us to wear the learning specks. 'Analogical prototyping' and 'extrapolating from the past', may not be the right way ahead. Predictive analysis integrating human intuition will be more fruitful. In this era, the tool of Manifestation (Meditation + Manifestation) shall be the most reliable interface. It is be time to stay aware and updated about the future shift. Why not we acquire future skills yesterday! Through the introduction of skill subjects in our academic curriculum we empower tomorrows children with skills they need to pave a path they will be needed to walk on in the coming years.

The skills we develop in DPS Panvel are the skills of tomorrow, it may not mirror with those being offered by the



### Scholarship to the Rank Holder of First Batch of Class X

Scholarship awarded to the 3rd Rank Holder of First Batch of Class X continuing with DPS Panvel for Class XI.

institutions of today.

When you are the doer, you must exercise the ability to take your own decisions. Friends, family, professional colleagues and society might always have a different set of opinions. Our choices in life must be based on our value system, ideologies, circumstances and future plans. In fact, decision making should be taught as a lesson to our children. As a parent, teacher, an elder in the society and a responsible citizen of India, it is our responsibility to bring up our kids as influential decision-makers. We at DPS Panvel resolve to take charge of

our moves. Life becomes beautiful when our children become independent in making decisions.

Taking charge of our decision making is a blessing. It not only empowers us but also becomes a source of inspiration. If your decisions do not yield the desired result, at least you end up getting a life-changing lesson!

- Mrs. Anita Dua  
Principal  
DPS Panvel.





# 3RD YOUTH PARLIAMENT

DPS Panvel Hosted the 3rd youth parliament virtually on the 12th of November 2020 in the presence of Mr. Prashant Thakur, MLA of Panvel Constituency & Ms. Anita Dua, Principal of DPS Panvel



## Ministry Details

### Name of the Candidates / Minister

- |                       |   |
|-----------------------|---|
| 1. Arihana Saikia     | - Speaker                                     |
| 2. Praneetha S.       | - Secretary General                           |
| 3. Harshvardhan Yadav | - Prime Minister                              |
| 4. Shashank Sathish   | - Anchor                                      |
| 5. Bhakti Kolte       | - Member of Ambala Constituency, Haryana      |
| 6. Shriya Matre       | - Member of Jalgaon Constituency, Maharashtra |
| 7. Abhidha Thaokar    | - HRD Minister                                |
| 8. Shambo Mukharjee   | - Defence Minister                            |
| 9. Rudraa Kale        | - Ministry of Home Affairs                    |
| 10. Ruchika Pandey    | - Ministry of Agriculture                     |
| 11. Ira Saxsena       | - Opposition Party Member                     |
| 12. Paras Pawar       | - Foreign Delegate                            |
| 13. Anshika Prasad    | - Opposition Party Member                     |
| 14. Dhvani Marthak    | - Opposition Party Member                     |
| 15. Aditya Gupta      | - Opposition Party Member                     |
| 16. Sakhi Baid        | - Opposition Party Member                     |
| 17. Swathi Malgund    | - Opposition Party Member                     |
| 18. Sneha Das         | - Other Minister                              |
| 19. Chinmay Ranade    | - Opposition Party Member                     |
| 20. Pranjal Pawar     | - Minister of Food and Civil Supplies         |

[Click to view full event](#)

## TEJOVALAY

2020-21

### TEJOVALAY - ANNUAL QUIZ

Dps Panvel has not only taken Academic training as an oath but has ensured that the students even during this virtual period learn no less than they did during Physical classes. The year marks the 5th Year of the school and no pandemic could stop the celebrations.

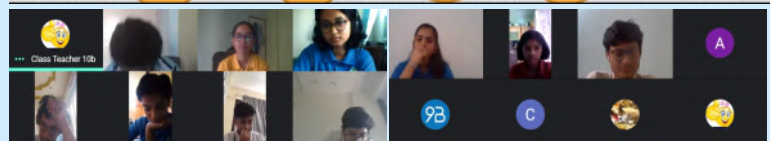
It's knowledge that has reflected its glow in the form of Halo around learned men. The darkness of ignorance is upon us and it's time to enlighten the tejovalay.

In the world of education there

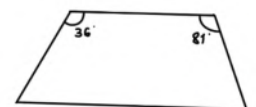
are many different ways to teach and to consolidate what has been learned. In years gone by, children were expected to memorise dates, formulae and figures by rote. But this method of teaching can be quite dull, to say the least! One tool becoming more common, especially in online education, is quizzes. They help with concentration, identify gaps in knowledge, build confidence and help children retain information. What's more - they're fun!

[Click to view prize distribution](#)

## Choose your option



ABCD is a trapezium in which AB is parallel to CD. If  $\angle A = 36^\circ$  and  $\angle B = 81^\circ$ , then find  $\angle C$  and  $\angle D$ .



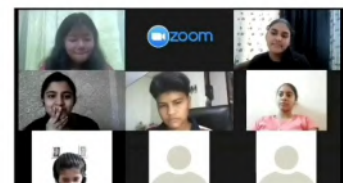
Consecutive interior angles add upto  $180^\circ$ . (for parallel lines)

$$A + D = 180^\circ$$

$$\Rightarrow D = 180^\circ - 36^\circ = 144^\circ$$

$$B + C = 180^\circ$$

$$\Rightarrow C = 180^\circ - 81^\circ = 99^\circ$$





## PEER LEARNING – MATHEMATICS

The COVID-19 pandemic has created the largest disruption of education systems in history. Closures of schools and other learning spaces have impacted 94 per cent of the world's student population. Similarly, the education disruption has, had, and will continue to have, substantial effects beyond the education.

Peer to Peer learning is a really fun way of grasping knowledge with your friends. Maths surely requires practice and dedication. However, with the help of few handy friends we can make our lives much easier. People say it is the concept that you have to be thorough with and with teamwork we can easily conquer this 'maths phobia'.

Peer to Peer learning is a versatile idea it can be done in many ways. Rather it be any other subject like Science, English or even IT can be learnt with peer to peer learning. If we combine small proportions of peer to peer learning sessions we can easily complete huge topics.

Moreover, not only the person

seeking help is learning, even the teaching student practices and revises the concepts. It is a two-way session with moral interaction which can be lacking in Student-teacher learning.

With the personal touch of friends, knowledge, fun and dedication, it is possible to encourage fun learning of any topics with this simple idea. It can be done Online as well like we did in our skit. Friends can be huge assets and it is important to have them to benefit from Peer to Peer learning.

As per this COVID-19 PANDEMIC, our school gives a lot of assignments to fathom this situation.

On 16th November, 2020,

We had a peer learning as a skit on the topic quadrilaterals of mathematics, which we performed it in our google classroom, i.e, G-meet. We basically made a video and presented in the class. Now the question is how did we do it? 2 days before our presentation our group mates, i.e, Me, Paras, Anshika, Pranjal,

Kriti, Tanvi, Sneh, Ritvika and Venika had a Zoom meet and acted in the way the script was made. Then, we recorded the meeting and finally pranjal edited it. I thought that it would be a real havoc but it turned out to be marvellous and the foremost skit in our class. When we were in the zoom meet many stupid things popped up every minute. For example, When I used to laugh everyone else would do the same. I don't know why everyone of us were shy to say our lines, but as we went on practicing we felt comfortable and enjoyable every second. For me it was really hard to act in the way of script, so we decided to do it in the casual way just like the way we talk to each other, i.e, in hindi, which made our skit uncomplicated. There were many network connection problem but still we made up to it.

"I enjoyed the skit, there was some hilarious situation between the skit. And it was something new. So I just loved performing it in the skit." "Editing the skit was a bit hectic but it was quite fun. Since the skit was about 12 minutes long, a lot had to be edited in.

Editing itself was a big task to do but after hours of doing it, the results was applauded worthy." "With this project I learnt that even group studies and peer learning is possible or so called online peer learning is possible. I never thought of it this way but it was rather enjoyable and made learning easy. Discussing topics with your friends made learning fun and easy, rather than sitting in the corner of the room and mugging up the topics all alone." "My experience in this maths skit activity was the best yet among all the activities I did. First thing that it was virtual, it was quite a difficult task to adjust but, went all good. All our rehearsals before our main skit were insane. Although it was a skit or an activity but it was so meaningful. We can also do the same in real life." "It was great to be a part of the play. I really enjoyed doing it as I got a chance to perform with my friends."

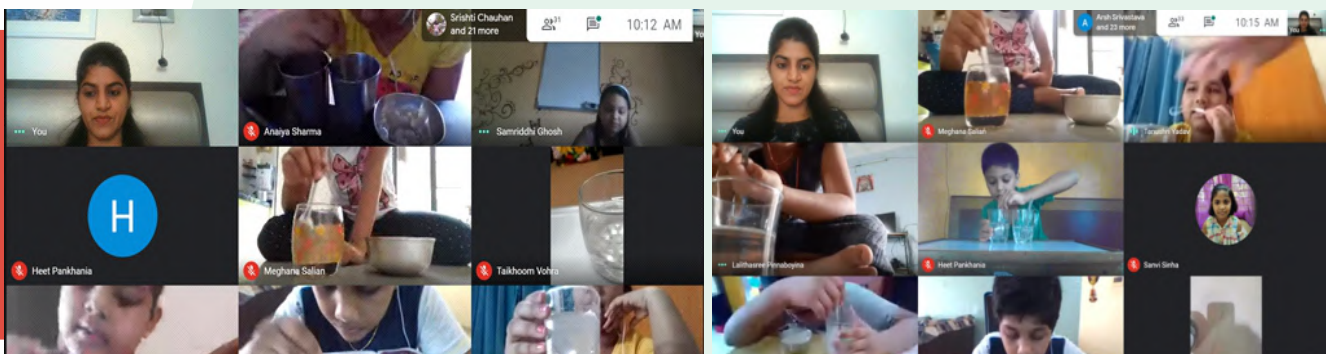
These are some experiences gained by our team mates.

Done by,  
Paras & Shraddha - IX

### GRADE 1 ACTIVITY



### Saturated Solution Making Activity Children Were Asked To Make Saturated Solution Using Salt Or Sugar.





# MORAL - LIFE IS NOT FAIR ON ANYBODY

In Mahabharat, Karna asks Lord Krishna - "My mother left me the moment I was born. Is it my fault I was born an illegitimate child?"

I did not get the education from Dhronacharya because I was considered a non-Kshatriya. Parshu-Raam taught me but then gave me the curse to forget everything since I was a Kshatriya. A cow was accidentally hit by my arrow & its owner cursed me for no fault of mine. I was disgraced in Draupadi's swayamvar. Even Kunti finally told me the truth only to save her other sons.

Whatever I received was through Duryodhana's charity. So how am I wrong in taking his

side?

" Lord Krishna replies, "Karna, I was born in a jail. Death was waiting for me even before my birth. The night I was born I was separated from my birth parents. From childhood, you grew up hearing the noise of swords, chariots, horses, bow, and arrows. I got only cow herd's shed, dung, and multiple attempts on my life even before I could walk! No army, no education. I could hear people saying I am the reason for all their problems.

When all of you were being appreciated for your valor by your teachers I had not even received any education. I joined gurukula of Rishi

Sandipani only at the age of 16!

You are married to a girl of your choice. I didn't get the girl I loved & rather ended up marrying those who wanted me or the ones I rescued from demons. I had to move my whole community from the banks of Yamuna to far off Sea shore to save them from Jarasandh. I was called a coward for running away!!

If Duryodhana wins the war you will get a lot of credit. What do I get if Dharmaraja wins the war? Only the blame for the war and all related problems....

Remember one thing, Karna. Everybody has challenges in life.

Duryodhana also has a lot of unfairness in life and so has

Yudhhishthir. But what is Right (Dharma) is known to your mind (conscience). No matter how much unfairness we got, how many times we were disgraced, how many times we were denied what was due to us, what is important is how you REACTED at that time.

Stop whining Karna. Life's unfairness does not give you license to walk the wrong path... Always remember, Life may be tough at a point, but DESTINY is not created by the SHOES we wear but by the STEPS we take...

**Thanks & Regards,**  
**Abhishree Thaokar**  
**Roll No. 16.**  
**Class - IV C**

## A brief report on Awareness program of Down syndrome among kids, conducted by CREDO WORLD SCHOOL, DAHANU

Awareness Programme on the genetic disorder Down syndrome was organized by Delhi public school virtually on October 19th. The welcome

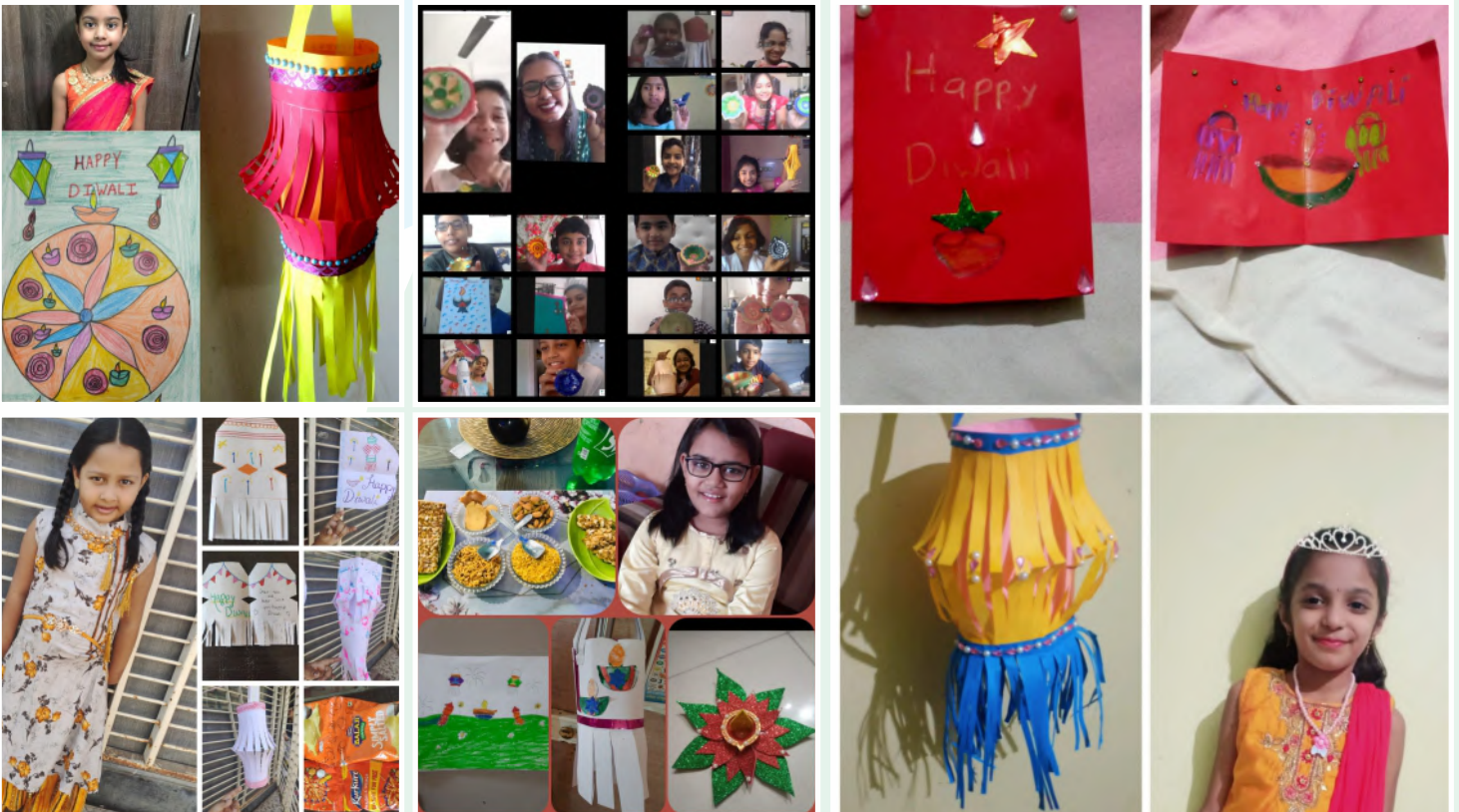
speech was given by Dr. Marzana ma'am, Mrs. Indrani Guha ma'am. Thereafter, Mrs Nisha tandon our guest of honor delivered a lecture among the students and made them aware of her journey with her daughter Anushka who suffers from down syndrome. They faced a lot of problems initially and also had to move to the UAE, she said but later on everything was normal and Mrs Nisha felt proud of herself

and her family. The children were sensitized about the importance of taking care of everyone around them regardless of anything anyone is going through. Students took part in an interaction & cleared their misconception and their queries were solved by the speaker. Mrs Nisha quoted 'acceptance is the key' and everything can be solved with love and good thoughts. She later took us back to 11th

October 2003 when Anushka was born and told us how she reacted to the news on that day. In the OT she was also told that Anushka may not work, talk, sit and do many more things that any other kid could do. But Mrs. Nisha believed in her decisions and did not fear to tell about it to her family. Hence family played a vital role in encouraging and accepting them.

- by Dhvani and Saisha, XI

## DIWALI ACTIVITY





# WEDNESDAY FOCUS

-Divya Rizvi

Dear Educators

Today's Wednesday focus is on different ways to nurture creativity in classroom

Being creative helps you become a better problem solver in all areas of your life and work.... Creativity helps you see things differently and better deal with uncertainty. Studies show that creative people are better able to live with uncertainty because they can adapt their thinking to allow for the flow of the unknown.

Creativity is one of the key desired educational outcomes in the 21st century... Since pedagogical practice is imperative in the fostering of creativity, researchers are concerned with the tensions faced by teachers in the classroom. Some of the issues faced by teachers include

- Conflicts in policy and practice;
- Tensions in meeting the subject matter requirements and designing learning tasks to foster student creativity;
- The fear of curricular chaos; and
- The call for subject-content-based curriculum to teach for creativity. All these dilemmas impede teachers' understanding of creativity, and attitudes towards creativity.

[For full Article click here](#)



Amardeep - XI



Nidhi - XI



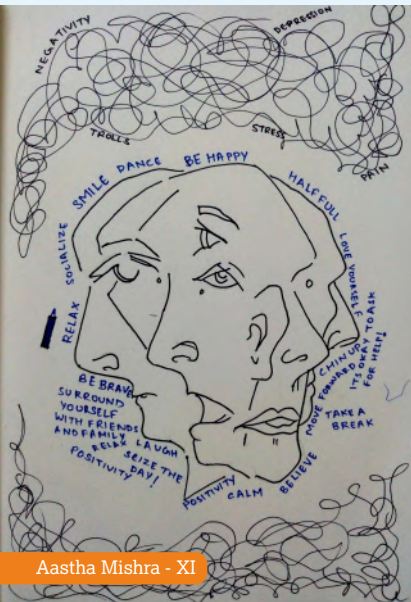
Pankaj - XI



Zeeshan - XI



Samrudhi - XI



Aastha Mishra - XI



Kunjal - XI





# DPS PANVEL IS FUTURE READY. ARE YOU ?



It is a welcome change that education policy is focusing on development of skills among the learners. However, if the implementation is in alignment with presumptions and perceived policy, then there will surely be remarkable change so far as relevance of education is concerned. Perhaps the learner would find school a welcome place and the monotony of lectures by teachers would be broken for good.

## What is Life Skills Education?

Activities like critical thinking, creative art & craft work, decision-making, problem-solving, an ability to collaborate & communicate along with a sense of responsibility towards personal as well as society at large, to contribute good citizenship comes under Life Skill.

## Skill Development in DPS PANVEL

DPS PANVEL, at large, adopt an academic-centric model of Education. For the most part of schools, the learning process is confined only to classrooms. In fact, this process is more about gaining facts & less about learning. The very best way to address this problem is to introduce life-changing skill training in the school-based curriculum. Giving them some options at the onset of teenage gives them the chance to explore & learn more things beyond their textbooks & whatever is taught in classrooms. One more advantage of introducing Life skill for kids is that they get the freedom to choose at an early age. Skills like team-spirit, inquisitiveness, creativity, trustworthiness, sympathy, co-ordination, assertiveness and much more comes with life skill activities.

It is thus a process which helped children to build a stronger foundation for a thriving future on

the academic as well as at the professional front.

Subjects introduced by DPS Panvel \*\*\*\*\* GRADE 6-8 :

- FINANCIAL LITERACY
- MASS MEDIA
- INFORMATION TECHNOLOGY
- ARTIFICIAL INTELLIGENCE

## life Skill Development in Education



## Benefits for the individual

- In everyday life, the development of life skills helps students to:
- Find new ways of thinking and problem solving
- Recognise the impact of their actions and teaches them to take responsibility for what they do rather than blame others
- Build confidence both in spoken skills and for group collaboration & cooperation
- Analyse options, make decisions and understand why they make certain choices outside the classroom
- Develop a greater sense of self-awareness and appreciation for others

## Benefits for employment

- While students work hard to get good grades, many still struggle to gain employment.

According to research employers are looking not just for academic success but key employability skills including:

- The ability to self-manage, solve problems and understand the business environment
- Working well as part of a team
- Time & people management
- Agility and adaptability to different roles and flexible working environments
- The potential to lead by influence

## Benefits for Society as a Whole



The more we develop life skills individually, the more these benefit the world in which we live by recognizing cultural awareness and citizenship makes international cooperation easier with people of other societies and by respecting diversity to allow creativity and imagination to flourish a more developed society.

Vocational & life skills need to be encouraged. These factors are the reason that developing countries like India should invest in skill development for youth with proper education.

In short, "Children must be taught how to think, not what to think."

## THE IMPACT OF INTERNET ON NEWSPAPER PRODUCTION

With the invention of the telegraph, radio and television, print newspapers have faced challenges over the decades, yet publishers have always adapted and persevered. However, the Internet is proving to be a far more dangerous foe to the traditional newspaper model.

As the public turns toward participatory forms of online journalism, and as mainstream news outlets adopt more of those interactive features in their online versions, the media environment is shifting, slowly & incrementally, away from the broadcast model where the few communicate to the many, toward a more inclusive model in which publics and audiences also have voices.

Nowadays as we see the news available on the internet is

considered far better than the printed versions of it i.e. the newspaper. Why? There are several advantages of this, like on the platform we can see the editorials for free and we have access to a lot of websites which share news for free just like what happened in this pandemic situation, people prefer the risk free online news which has proved rather useful but has made a deep negative impact on newspaper publishing. So most of the people around go for the news which is being shared online rather than the news paper.

People say Newspapers are so slow – you will be able to read today's news tomorrow morning when the morning is delivered to your doorstep while the internet can broadcast the news real-time

without having you to wait for another 12 hours to know the details. But why are they important?

The Newspapers have the fact that it can be one source of information. Instead of having to search out multiple web sites to find information, readers of a newspaper can instead have all of the day's information right at their fingertips and read to their heart's content.

People have started preferring online news sources rather than the traditional newspaper because online news is much faster and free of cost.

Secondly, the internet is the fact that anyone can publish information about any subject. However, with that advantage comes a negative that not all of the information on the internet is correct.

And one last and a less obvious reason that newspapers are still relevant is simply the look and the feel of a newspaper. No matter how good the internet is at sourcing the information, it can never have the look and feel of an actual newspaper. Many people that grew up in a time before the internet value physical paper over reading in a digital form. Not only is it easier on the eyes, but for many people there is something nostalgic about the experience. As long as there are people that value this physical experience of holding and reading a newspaper, they will always be relevant.

At the end of the day, it is all about what the readers and the customers demand, and as long as there is customer demand newspapers will still be relevant.



# Student's Creative Corner

