

www.dpspanvel.com | info@dpspanvel.com

#### Delhi Public School Society

The foundation stone of the first DPS was laid in Mathura Road, New Delhi by Dr. Sarvapalli Radhakrishnan in 1949, the Vice President of India. The DPS society strives to provide holistic and quality education which is suitably reflected in its motto 'Service before Self'.

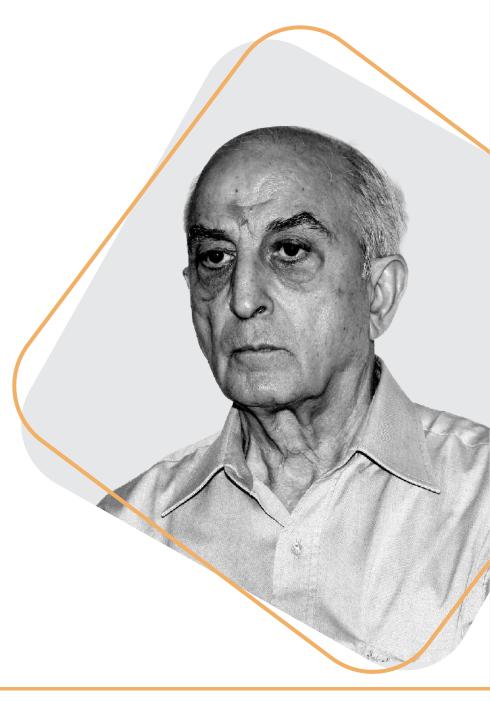
DPS Schools have produced self-confident, independent individuals who are versatile and endowed with a spirit of adventure and creativity.

#### Chairman's Message

"I am confident that the prospectus of DPS Panvel will give complete information to those who go through it and will enable them to take an informed decision for admission of their ward in the school."

1 K Shringh

Shri V. K. Shunglu Honourable Chairman DPS Society



"A leader is one who knows the way, goes the way, and shows the way."

- John C. Maxwell

### Welcome to DPS Panvel

#### Pro-Vice Chairman's Message

The strength of the developed world today is in its excellence in academics and the resultant creativity. Pursuit and relentless search for excellence are our objectives, this actually means adherence to high standards set for DPS Schools: trained teachers for uniform skills; detailed planned syllabus and co-curricular activities with active participation by all students leading to their all-round development. With DPS PANVEL we have attempted to build a school that will provide an education that remains after classroom teaching is erased from our minds.

Good luck and God bless!

Anuj Agarwal Pro-Vice Chairman DPS Panvel Director DPS Megacity (Kolkata) Director DPS Domjur (Howrah)



Ms Anita Dua is a self-driven, motivated and charismatic leader with the ability to lead, develop and strengthen a team of academicians of a school to newer heights. A career which is spanning for 30 + years started with a position of Mathematics teacher first at DPS R.K. Puram in 1982 and then at DPS Noida. Her Journey is mentored by prestigious Delhi public School Society which gave her an opportunity to serve as a Principal of DPS Visakhapatnam and DPS East Ahmedabad for over than 15 years and now DPS Panvel.

### **Inspiring Young Minds**

#### Principal's Message

Urban population in India can be called "Education centric" and DPS Panvel is working to match this spirit and provide Education that equips students with 21st century skills. Apart from academics and staying abreast of technological advances, they are given exposure to sports, global cultures and different belief systems. Today, the world is facing tremendous resource pressures, and global warming is a big threat. The young ones we are nurturing here at DPS Panvel embrace sustainable ways of living and will be global citizens in true sense, connected with each other like never before.

Lut Dr

Anita Dua Principal, DPS Panvel



#### DPS Panvel - an insight

Delhi Public School Panvel has an innovative learning environment that develops children into purpose-driven leaders of the future. Our focus on diversity, community, and resilience creates an educational experience unlike any other. We offer an enhanced CBSE curriculum, with an affiliation with CBSE (No. 1130717), New Delhi, from Pre KG to Grade XII, established in the year 2005 empowering young minds to discover their passions and realize their true potential in an environment that is both ambitious and joyful.

The acres of state-of-the-art campus in Panvel, is designed to inspire young adults and parents, seeking a dynamic and vibrant educational system. The school aims to provide a seamless learning atmosphere that enables students to create exceptional work that positively impacts their community. At DPS Panvel, we provide a nurturing and collaborative community where students of all backgrounds champion and support each other. We provide students with the opportunity to discover and develop the particular gifts that are theirs – and prepare them to lead lives of constructive service to the world.

Our campus unites approximately 1,464 students served by 99 faculty and staff, creating a diverse and inclusive community.

#### Junior School

The start of your child's educational journey is an exciting time for families and we look forward to partnering with you as we support their journey into formal schooling. A significant part of the success of our primary year's program is the quality and passion of our dedicated staff. Our team of specialist early years' teachers, who are also primary trained and therefore understand the needs of each student as they prepare for school, are supported by well-qualified co-educators. Days are structured through indoor and outdoor play with a range of natural and made materials available so the kids can imagine, explore and experiment. Students also participate in a diverse range of co-curricular activities including ballet, music, movement, library and technology programs, all of which play a part in both cognitive and physical development, as well as building emotional and social skills.

#### Primary Years School

We believe children are never too young to be challenged as we help them achieve their goals driven by a genuine love of learning.

We provide a highly developed program of intentional teaching

based on the principles of the CBSE and NEP 2020 which supports a unique blend of inquiry and play-based learning with Primary School students developing complex intellectual, emotional and social skills. They are exposed to a diverse program of inquiry and challenged in many areas from music and STEM (science, technology, engineering and mathematics), to financial and digital literacy, cultural understanding, leadership and social enterprise. They are encouraged to try new things, take-risks and be bold, tapping into their interests and passions.

#### Senior School

As part of our senior curriculum, we offer several combinations as well as the Arts to further global learning in all students. The Humanities offerings form a significant component of our global learning program. Our subjects range from Political sciences, Accounting, Economics, Business Studies, IP, History, Entrepreneurship, Mass Media Studies, Biology, Physics, Chemistry, Mathematics and Applied Math's. Students explore India's role in global systems and learn the processes that have helped to shape different cultures. Through excursions and field trips, students' learning is supported beyond the classroom to gain a true understanding of the value of humanity and its purpose.

We believe that children's lives change when their natural passion for learning is nurtured and transformed into habits of life-long learning and reflection. We believe that the world changes as these children learn to serve country and community with wisdom, conviction, and compassion.

#### In light of these beliefs

We serve students of talent and character, offering them an education that broadens their perspectives, sharpens their minds, strengthens their bodies, and engages their hearts.

We devote our resources to ensure economic accessibility to our students and to support the wider community through outreach and community service.

Delhi Public School Panvel's education model focuses on preparing students to understand and solve problems. The unique learning programs at Delhi Public School Panvel provides students with sound knowledge and the ability to collaborate and create, turning their ideas into a reality. The dynamic curriculum designed by experienced teachers, supports the development of students and



helps them become well-rounded citizens that add value to the community.

Extraordinary learning spaces inspire young achievers each day with limitless learning opportunities centered around large naturally lit classrooms with flexible seating and integrated technology, designed to enable 'dynamic learning'. To facilitate the experiential learning journey, Delhi Public School Panvel has exceptional facilities like

- ICT Labs, Science Labs, Mathematics Labs
- Creative Art Studios, Performing Art arenas, Music Studios
- Library with a wide range of resources and information
- Extensive sports facilities, full size football field and Basketball courts
- Multi-purpose sports court specially designed for younger children.
- Kidde's Play Area
- Indoor Sports Area
- Full-time registered nurse on campus

The Delhi Public School Panvel, school leaders develop a comprehensive strategic planning process every year to ensure our school remains true to our mission and foundations while staying mindful of the future and identifying opportunities for improvement, growth, and innovation. The 2022-23 Strategic Plan is both an ambitious and achievable plan for the schools next years and is informed by all in our community.

The transition to online education in 2020 has been difficult and challenging for students, teachers, and parents. Our integration of online and offline education will demonstrate a phenomenal impact in 2021. The pandemic put a halt to the traditional classroom-based teaching and learning, compelling the education sector to shift to digital learning platforms. Although teachers are connected to their students virtually, the essence of face-to-face classroom collaboration can never be substituted.

The intended student learning outcomes have been captured under four broad themes by studying various national documents .They are:

- Attainment and progress across all school subjects: arts, science, humanities, languages, sports and vocational subjects.
- Acquiring 21st century skills.
- Personal, social and emotional development.
- Strengthening of moral and ethical reasoning to gain internal consistency and intellectual conviction
- Students will be able to integrate learning across different disciplines.

- Build skills learning, thinking, and doing.
- Increased peer interaction with active learning techniques.
- Access to multiple means of expression, engagement, and representation.
- The classroom lecture evolved as the dominant mode of teaching in a time when there was a need to convey good content to students from legitimate sources.
- Blended learning has supported students in working their way through online content and resources created and curated by their teachers.
- They collaborate, in small groups, to solve problems and work on projects.
- They learn at a pace that is comfortable for them, while being stretched and challenged by their peers and teachers.

We emphasize on competency-based learning that prepares students for life. It states, "The aim of education will not only be cognitive development, but also building character and creating holistic and well-rounded individuals equipped with the key 21st century skills".

The 21st Century skills we focus on are:

- Critical thinking
- Collaboration
- Creativity
  Communication
  Media literacy

Flexibility

- Information literacy •
- Technology literacy •
- Leadership
- Productivity
- InitiativeSocial skills

These skills are intended to help students keep up with the lightningpace of today's modern markets. They're essential in the age of the Internet as each skill is unique in how it helps students, but they all have one quality in common.

We were prepared for school reopening. There was eager anticipation and much excitement in students and staff alike at the prospect of coming back to what they know to be their second home. Our students think better, write better, lead better and solve problems better. We have modified our curriculum to meet the problem-solving challenges our students will encounter during their time horizon: the balance of this century. We intentionally teach multiple idea creation strategies and a robust design process while honing their collaboration skills and demanding originality.

Our database and annual reviews prove that the school has seen a

 $commendable \, growth \, since \, 2018-19 \, to \, where \, we \, stand \, today \, in \, 2020-21.$ 

In the aftermath of this pandemic, we are perfectly placed to adopt blended learning strategies and make a positive impact on education. Now in its sixth year, Delhi Public School Panvel offers a rigorous education grounded in shared values – respect, love of learning, integrity, courage and a commitment to pluralism.

Students become lifelong learners who make lasting contributions to the world. They develop the habits of the mind that enable them to think critically, solve problems, empathize, create and make our world better.





#### Vishikha Tripathi, Grade X, Delhi Public school Panvel. Author and Ted talk speaker.

HOLISTIC LEARNING

### Sports Activities : Indoor / Out-door



### **Co-curricular Activities**



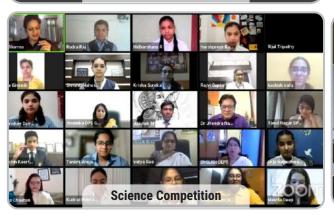
### **Online Activities**







**HOL Youth Parliament** 





Virtual Annual Day - Pehechan 2020-21



#### **Hobby Club**

- Language Club
- Science & Math Club
- Dance Club
- Music Club
- Creative Club
- Quiz Club
- E-Club
- Lego Club

#### **Sports Club**

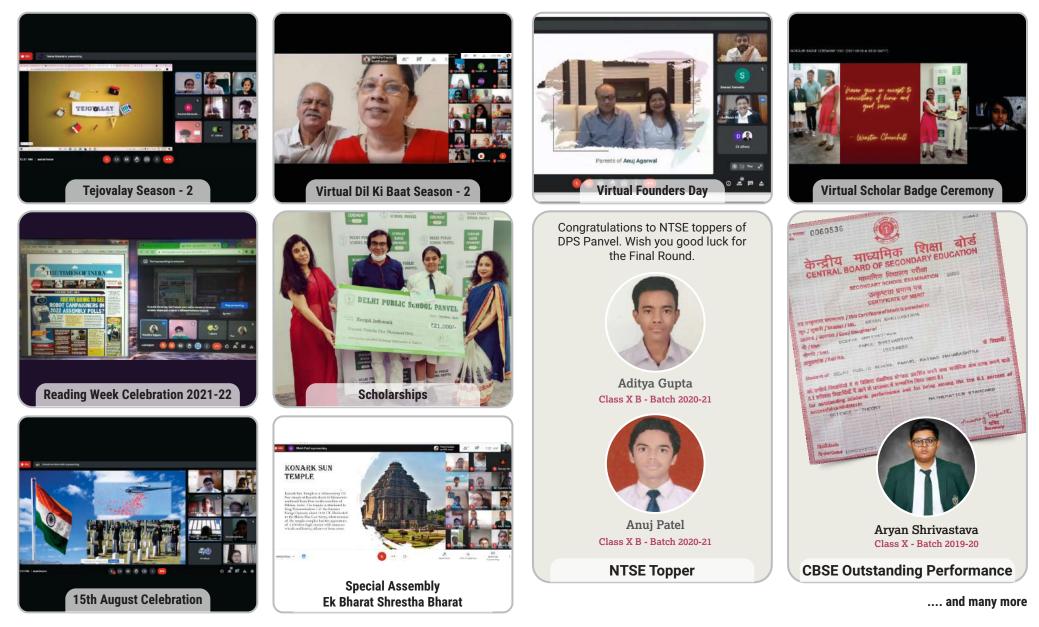
- Athletic Club
- Taekwondo Club
- Cricket Club
- Football Club
- Chess Club
- Skating Club
- Table Tennis Club

### **Inclusive Education**

The focus of this is to ensure that inclusive education is an integral part of our education system. It is a new approach towards educating the children with diverse abilities and learning difficulties with that of normal ones within the same pedagogy.



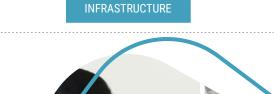
### Events & Awards



#### **Facilities on Campus**

DPS Panvel is one of the largest schools in Navi Mumbai, with an architecturally stunning earthquake resistant campus, complete fire safety compliance and featuring the very best in learning and recreation facilities. Especially designed to look like a world class education facility. the school accommodates :

- Ramp and stepped garden for specially-abled children.
- 24x7 Security Surveillance & CCTV Monitoring
- PA System
- State-of-the-art sports infrastructure
- Vibrant art and music studios
- Specialized library
- Purpose-built science laboratories
- High-tech computer Lab
- Basic Infirmary







### **Post COVID Preparedness**

DPS Panvel has conceptualised the preparedness and set guidelines to starts school with senior most level first and to give them a week to settle down before starting the next level and so on. The guidelines recommended regular cleanliness drives along with sanitisation of the space before the kids arrive for their classes. The school has kept extra stock of sanitisers and masks.

Regular temperature check during entry and exit of every staff and visitors.

All school staff and teachers have been double vaccinated. The school has conducted offline pre-board examination for batches X & XII by maintaining all the rules and regulation of Covid-19.

- Sanitisation and temperature check at entry gate
- Sanitisers installed in every classroom
- Vaccination of all staff
- Maintain social distancing and reworking on school transport

### Our tie-ups

# jarma



Our health screening and awareness programme introduced consists of health check up twice a year by a team of Doctors and Para medical staff of JARMA WELLNESS, an organization dealing in Preventive Healthcare and Education Services. Students are checked for good vision, dental health, good cardio-vascular parameter, good hygiene habits and adequate nutrition and feedback is shared with school.



We are a Singapore based professional sports academy aiming to encourage India as sporting nation by participating in sports. We are working with 150+ schools across 20+ cities and enabling 60,000+ children in professional training of sports.

### THE MOM HINDU

The Hindu has been playing a vital role in carving the students to excel in various stages of life. The students of grade 6 to 10 resort to their daily edition of The Hindu for upgrading their cognition and to accomplish their subject wise projects impeccably.

#### Consider admission criteria of colleges

The CBSE has introduced a moderation policy for schools so that the marking is standardised for Class 10 board results. This also considers the performance of the child in grade 9. A year-long performance data should be taken into consideration as it will give candidates the recognition they deserve for their overall development. The board should give

weightage to Class 12 internal examinations /assessments/practical exams along with the teacher's observations and recommendations which is

#### Create autonomous learners

Assessment is a crucial part of school education. Some systems of assessment have worked, some have reauired overhaul.

The learner in the secondary / senior secondary level should be empowered to design their own assessment/ learning activity, The idea should be

to build life-long autonomous learners who not only have enough clarity on the subjects they choose, but also have the astuteness to put the knowledge to best use in real life situations. The assessment process should not discourage children from experiencing the joy of learning. Anita Dua Principal, DPS Panvel

usually unbiased. The

board might consider

varying factors while

coming up with the

objective criteria for

deciding Class 12 results,

keeping in mind further

students opting for foreign

already conducted Class 12 pre-board exams while

PRINCIPAL, DPS PANVEL LEADERBOARD

admission criterion for

universities and courses.

Some schools may have

other might not have.

Anita Dua



DPS Panvel has introduced NIE -The Times of India newspaper for the students to encourage them to read and keep them updated with the world's current events.

#### THE PLACE OF THE TEACHER IN MY LIFE

Teacher you teach	making studies a
US,	ride.
You preach us,	Show path of kno
In difficult times you	edge and truth,
reach us!	which creates wo
Thank you for being	der and Joy.
by our side,	Sometimes you a
by our side,	Sometimes you

angry and annoy, Thank you for your patience and joy. You show us the way, You make our day, May god bless you,

MAARI VOHRA, Delhi Public School, Panyel

## INDEPENDENCE DAY CELEBRATION



Delhi Public School, Panvel

eeiny your day!

### Our new tie-ups



Basic software learning course through electronics and use of Arduino as interface to publish content online and create own working models - Classes 7 & 8





### freadom

It is the first comprehensive learning platform for children aged 3 to 12 to strengthen their English reading, speaking and conversation skills

## **CIALFO**

Cialfo was founded in 2017 by a team of former educators with a vision to provide post secondary opportunities regardless of where they are. They are on a mission to make higher education accessible for 100 million students by 2025. We have collaborated with Cialfo for collage guidance for K12 collage students.

#### SPEECH AND DRAMA



Honing the creative skills of our students at the grassroot level is where the futuristic planning of Delhi Public School Panvel excels when compared to all other schools in the region. Speech and Drama helps grooming kids to express their emote feelings and specially being based in the city of the Bollywood industry it's always an added feather to their caps. We nurture children through different activities to develop speech and theatrics skills .

Theatre treats (name is tentative as the company is not registered yet) educates and trains children in Speech and Drama with the aim of increasing confidence, improving speaking and recitation skills, broadening vocabulary, enhancing acting, social as well as interpersonal skills amongst others

#### MAKEBOT STEAMING THE NATION

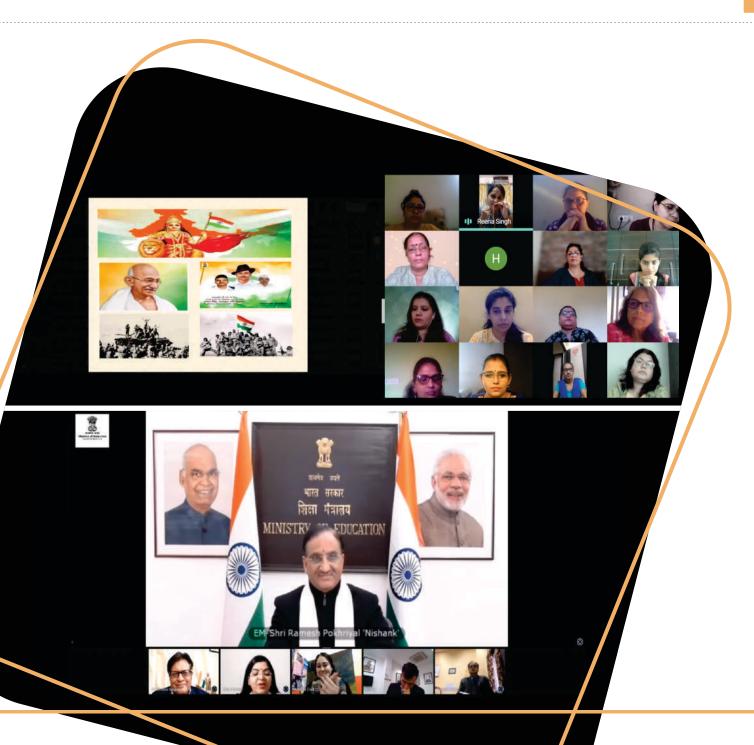
Gamified software based coding course to learn to Explore and create ideas with the help of technology - Classes 3 to 6



### FOOD DESIGN

Food Design is a course which has been included for the students of grade 9 and 11 aiming at enabling students to become professionals of the food industry and all the related sectors and to combine marketing and communication skills with sensitivity and with the ability to manage design project methods.

WEBINARS & TRAINING



#### Webinars

"Better than a thousand days of diligent study is one day with a great teacher." Teaching is a calling and it is in this mission that today, a yearlong trainings and webinars are conducted to improve and develops the craft of each mentor in school.

Trainings and webinars on ICT, new methods and techniques in teachings, orientations on the K-12 curriculums, value formation webinars are conducted to prepare all our teachers in globalization.

- Build capacities of School management, Heads, teachers, staff, parents, community / volunteers
- Minimum 50 hours CPD (Continuing professional development) per year for heads and teachers
- Mentoring of teachers / schools by HEIs (Higher education Institutes)
- Training regular teachers to teaching some appropriate vocational subjects and training of vocational teachers

Seminars and workshops are conducted by HRDC and CBSE, creating and effective learning environment, improving teaching - learning situations, keeping modern instructional updates and inspiring teachers to become the pedagogical leaders.

It is the goal of Delhi Public School Panvel that every teacher will become not only efficient but also effective. Our teachers understand that it is the teachers capability to bring learning at the heart of every child.

#### **Parents Testimonials**



Mr. And Mrs. Chetan Rohella Parents of Ms. Ishika Rohella

My personal experience / Observation and feedback from my child. The school / staff/ principal is very good and properly replying to all the communications of parents. I wish all the best to the school and its staff.

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Mr. Sankha & Mrs. Srabani Mukherjee Parents of Mst. Shambo Mukherjee

We strongly believe that DPS Panvel will definitely guide my son to manifest that perfection through their endeavor in the coming years, through their zeal which they have already shown in the last six months.



Mrs. Rutuja & Mr. Narendra Newaskar Parents of Ms. Urvi Newaskar

The experience so far with the school goes aptly with what team DPS family believes, Learning with Fun! Way to go..... but we strongly believe DPS panvel would stand out among educational institutes in and around Navi Mumbai in near future.



Mrs. Manjusha Nair & Mr. Nadeem Usmani Parents of Ms. Samaira Usmani

The School itself is safe, clean and well maintained. In addition to a strong academic curriculum there's enrichment encompassing art, music, poetry, etc. The school community is tight knit and active. There's apt homework and parents are expected to be actively involved in their child's education.



Mrs. Maryam Dalvi Parents of Mst. Ismael Dalvi

DPS Panvel is an outstanding and wonderful school with caring staff. The teachers are amazing and its such a great learning environment. We truly feel blessed to be a part of DPS Panvel and we are so excited to continue our relationship with the school.



Mrs. Mayuri & Mr. Pabitra Saikia Parents of Ms. Arihana Saikia

We believe that school is the appropriate medium to bring our young generation with proper education, knowledge and skill. Keeping this in view, DPS panvel started its journey in 2015. We must appreciate the efforts of this school for the exemplary hard work and motivation of the principle, teachers and the staff.

#### Academic Team



Ms. Deepti Datar

Headmistress

Class I to VIII





Ms. Divya Rizvi Ms. Manisha Singh Headmistress Level In-charge Class IX to XII Pre-primery

Ms. Saraswathi Naidu Co-ordinator CBSE





Co-ordinator Class XI & XII

Ms. Dona Das

Ms. Mamata Swami Mother Teacher Art & Craft Teacher



Heena









Mr. Sumedh Yadav Ms. Vishakha Rajguru Sport Teacher Librarian

Ms. Anima Prasad Mother Teacher



Ms. Deepika Dhawan

Nurse

Mother Teacher



Ms. Suvarna Patil Ms. Rashmi Patil Marathi Teacher Computer Sci. Teacher

Ms. Vrushali Hatankar

Mother Teacher

Ms. Sipika Agarwal Mother Teacher

Maths Teacher

Ms. Shilpa Thakur Ms. Toshitha Thantharate Maths Teacher

Mr. Anil Khosre Ms. Neha Sharma Music Teacher Accounts & Entrepreneurship

Ms. Alpana Saxena Hindi & Sanskrit Teacher Teacher

Ms. Vinita Negi Social Science Teacher



Ms. Dinesh Mungekar

Swimming Teacher

Ms. Meghna Patil

Mother Teacher





Ms. Sunita Chauhan Hindi Teacher



Ms. Rupa Chanda English Teacher

Ms. Vrunda Vagre

Ms.Reena Singh

Hindi Teacher

Mr. Kishor Pandey Science Teacher Music Teacher

Ms. Shraddha Desai Mother Teacher

Ms. Leena Kulkarni Mother Teacher

Ms. Preeti Gharpure Counsellor

Ms. Vidya Patil Mother Teacher

Ms. Safina Shaikh Maths Teacher



Ms. Indu sawant Ms. Sushmita Wadikar Mother Teacher Mother Teacher





Ms. Akshata Dhanavade Ms. Mony Rajan Mother Teacher Swimming Teacher



Ms. Priyadarshini Shetty Ms. Lipi Jatheesh Computer Teacher Science Teacher



Ms. Meghana Nair Maths Teacher



Dr. Vijaykumar Mr. Pankaj Vishwakarma Dhamangaonkar Maths Teacher Hindi Teacher



Ms. Rasika Bhoir Ms. Anju Handa English Teacher Mother Teacher





Mother Teacher

Ms. Meeta Rakshit















Ms. Suchismita Guria Social Science Teacher

Ms. Bhagyashree Ms. Vrushali Jambhulkar Thalnerkar Lab Assistant Music Teacher (Computer)

Ms. Binal Mehta



Mother Teacher



Ms. Purva Vaidya

Hindi Teacher

Teacher



Ms. Vijayalakshmi MP Ms. Ridhima Thapa Social Science Maths Teacher



Science Teacher







Ms. Prachi Kadam Mr. Sachin Deshmukh Ms. Mrudapriya Shetty Mr. Vipin Kumar Dubey Computer Science Lab Assistant Physics Teacher & IP Teacher



Ms. Shanu Vaidya Economics & **Business Studies** 

Ms. Tanvi Mahajan Ms. Suman Mallik Physics Teacher Social Science Teacher

Ms. Shradhangini Das Hindi Teacher

Ms. Poonam Mishra

English Teacher



Ms. Teena Rokade Ms. Ravina Nimbolkar Chemistry Teacher Psychology Teacher

Ms. Aradhana Dhar English Teacher

Ms. Pallavi Obhan Mother Teacher



Ms. Sailee Mhanumkar

Teacher





Mr. Abhishek Saraf Director - Legal



Mr. Abhinav Saraogi Director - Operations



Mr. Jitendra Soni Director - Marketing & PR



Mr. Dipesh Kanodia Director - Transport



Ms. Akanksha Prabhu Account Officer



HR &

Ms. Sneha Zade Ms. Jyoti Nariani Parent Relation Officer PA to Principal



Mr. Jayesh Bhagat

IT Officer

Mr. Avinash Mhaskar

Transport Officer



Front Desk Officer

Site Officer

Ms. Shamika Palande Mr. Mahesh Wakdikar



Mr. Jagdish Thakur Creative Designer

Maths Teacher







Social Science

### Fee Structure [Nursery to Class X]

Fee Break-Up	Туре	Frequency	Applicable For	Amount	Payable
Prospectus & Registration Fee	Non-Refundable	One-Time	Nursery to Class X	₹ 1,500/-	At the time of purchase
Admission Fee	Non-Refundable	One-Time	Nursery to Class X	₹ 67,500/-	At the time of admission
Caution Money Deposit	Refundable	One-Time	Nursery to Class X	₹ 5,000/-	At the time of admission
Annual Fee, includes:			Nursery/KG-I/KG-II	₹18,250/-	
Term Fee	Non-Refundable		Class-I/II	₹19,250/-	_
Library Fee		Annually	Class-III/IV/V	₹ 21,250/-	Payable before 7th March'22
Lab Fee Activity Fee			Class-VI/VII/VIII	₹ 22,500/-	
Extra Curricular Fee etc.			Class-IX/X	₹ 23,750/-	
Tuition Fee	Non-Refundable	Quarterly	Nursery/KG-I/KG-II	₹16,200/-	1st Qtr Payable before 7th April'22 2nd Qtr Payable before 7th July'22 3rd Qtr Payable before 7th Oct'22
			Class-I/II	₹16,500/-	
			Class-III/IV/V	₹17,400/-	
			Class-VI/VII/VIII	₹18,000/-	
			Class-IX/X	₹18,600/-	4th Qtr Payable before 7th Jan'23

1. Sponsorship for Girl Child – "Beti Bachao, Beti Padhao".

2. Sponsorship for siblings.

3. Make all payments from the comfort of your home using **DPS App** 

4. Easy finance scheme available from

#### Age criteria for Academic Year 2022-23

The age criteria is in compliance with Government order no. आरटीई-२०१८/प्र.क्र.-१८०- एसडी-१ dated 18th September 2020

https://drive.google.com/file/d/1Rw3tU20Li5hUtoDGpTFSUCEqo8KlqnAg/view?usp=sharing

The minimum age for admission in Nursery, KG 1, KG 2 and class 1 is being fixed as follows:

Admission Class	Minimum Age	Age as on Considered Date	Year of Implementation
Nursery	3+	Child should have completed 3 years of age as on 31st December	AY 2022-23
KG 1	4+	Child should have completed 4 years of age as on 31st December	AY 2022-23
KG 2	5+	Child should have completed 5 years of age as on 31st December	AY 2022-23
Class 1	6+	Child should have completed 6 years of age as on 31st December	AY 2022-23

• The age criteria for admission to classes Nursery and Pre-primary, posted above, will not be relaxed under any circumstances

• If you are seeking admission of your child to class II, s/he should be currently studying in class I

• Registration, once completed by paying the registration fee online, is irreversible. Registration fee will stand forfeited in case of non-adherence to the schedule

### Fee Structure [Class XI & XII]

Fee Break-Up	Туре	Frequency	Amount	Payable
Prospectus & Registration Fee	Non-Refundable	One-Time	₹ 1,500/-	At the time of purchase
Admission Fee For New Students	Non-Refundable	One-Time	₹ 60,000/-	At the time of admission
Admission Fee For Existing Students	Non-Refundable	One-Time	₹ 30,000/-	At the time of admission
Caution Money Deposit only for New Students	Refundable	One-Time	₹ 5,000/-	At the time of admission
<b>Annual Fee, includes:</b> Term Fee Library Fee Activity Fee Extra Curricular Fee	Non-Refundable	Annually	₹ 23,750/-	Payable before 7th March'22
Tuition Fee	Non-Refundable	Quarterly	₹ 20,400/-	1st Qtr Payable before 7th April'22 2nd Qtr Payable before 7th July'22 3rd Qtr Payable before 7th Oct'22 4th Qtr Payable before 7th Jan'23

Note: Lab fee will be as per the subject.

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The capacity to learn is a gift The ability to learn is a skill The willingness to learn is a choice

- Brian Herbert

